

Communications of KAERA



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EDITOR: DR. KWANGSU CHO ASSOCIATE EDITOR.: YOON SOO PARK, ILLUSTRATED BY UNA L. CHO

Message from Seock-Ho Kim, Second President of KAERA

Thoughts on KAERA*



I am about to write my thoughts on our organization, Korean-American Educational Researchers Association (KAERA). It was the later weeks of February when winter jasmines already blossomed out their light yellow

flowers and forsythia buds were bursting into deep yellow flowers. Then, my wife went to Korea to take care of my in-laws family drudgery, and I was asked to compile my annual review documents for the three areas of teaching, research, and service. On one hand, I could relax myself because I didn't have any family chores. On the other hand, I seemed to be busy preparing for entries for my annual review.

One of these nights while I slept by myself, I encountered a night that I couldn't sleep. In fact, you ought to read books that could give you big headache when you wake up in the middle of the night or when you cannot fall to sleep. Or you may try to read the noble book, "Für schlaflose Nächte" (For Sleepless Nights)

by Carl Hilty. That night, I couldn't find anything else to do but think about KAERA. The real reason I thought about KAERA might be that I was asked to write something for the KAERA Newsletter.

Several pieces of lyrics from popular songs emerged to my head. KAERA, who are you? Where are you from and where are you heading? What can KAERA do? These are some examples that emerged. As a matter of fact, the true answers for such questions can be found in our bylaws. But the bylaws are not the We-the-people-type Constitution that many educated people can remember portions of it. A bit more literary speaking, the bylaws are not as important as the Korean Declaration of Independence that I used to memorize when I was preparing for the college entrance examination as a high school senior. Neither are the bylaws the lyric poems for lovers that I tried to memorize in order to show off under romantic situations. The bylaws are legal codes that cannot be easily remembered. Are there any KAERA members who can remember some portions of our bylaws?

While thinking about KAERA, I was seeking an answer to the question of what the goal of KAERA as an organization

could be. This answer can be viewed as the spirit of KAERA. I tried to come up with an answer that consists of three simple words. Finding the first word didn't require a long pondering. Yes, it should be truth. KAERA is an academic association with various scholars as members. Getting the third word, in the context of the place of the word order, also didn't take a long time. Yeah, it is got to be service. As an association, KAERA should provide service to others. But finding the second word was not as easy as finding either the first or the second word. I seemed to find the word but was not sure of it. The word I came up with was friendship, but I was asking myself - Is it too limiting in connotation? Hence, friendship was replaced with the word love but love also sounded a bit odd.

Alternating the two words some time and having tried to use two words together by separating with a slash eventually led me to select love as an ultimate choice. Love is a better choice because it conquers all, it subsumes friendship, and it includes an act toward knowledge. The following are the three words that exhibit the spirit of KAERA.



KAERA

Korean-American Educational Researchers Association

재미한인교육연구자협회

The Sprit of KAERA
Truth, Love, and Service

The KAERA's spirit that consists of such three words as truth, love, and service looked good to me. The next day, I asked my two daughters about the spirit of KAERA. Both of them were born in the States, and both are attending the University of Georgia. The first daughter can communicate in Korean without any problem because she went to Korea as an exchange student. The second daughter can also express herself reasonably well in Korean because she has been a tutor at a Korean language school as a high school student. Both liked the spirit of KAERA consisting of truth, love, and service. The first daughter who is equipped with better social skills simply replied to me it sounded fine. The second daughter, however, bluntly asked back if I were building a nation after having said the spirit read fine. I laughed out loud at her not-so-insinuating comment. By the way, the loose connectedness of this spirit that is in essence a listing of three skimpy words evoked me to devise a motto. The motto that added flesh to the three skeleton words reads as follows.

KAERA Motto

To inquire truth, to share love and friendship, and to serve people through educational research.

Although I read the motto several times, I didn't feel that any additional modifications were necessary. It simply looked good. While I was thinking about my second daughter's question about building a new nation, I felt it might possibly be a good time to compose an official KAERA song because now our motto seemed to exist. But as all of you might know, composing a song is obviously a difficult task, and only professionally trained people can write real songs. I have several friends who had professional training in music as performers in their earlier careers but didn't feel that asking them to write a song for KAERA would be appropriate. It was definitely beyond my ability to write a reasonable song. I remembered, however, a song I wrote a long time ago. I thought I could use that tune to make a cheerleading song that needed not be a song with profound meaning and complicated notes. The lyrics based on the KAERA spirit that have been added to the old tune are shown below.

The score that I prepared can be found as an attachment (shown below). The midi file is also available. Please note that a short prelude was not included in the current score and that the left hand chords were extremely simple. The score would be a very similar one that I wrote as a kid a long time ago. The readability of the lyrics and the melody may fit to the students in the lower grade level of an elementary school. In fact, the song is quite well known in my household. I frequently played this song with a piano and sang the old lyrics with a really supercilious manner. My folks in Korea, including my parents, my brother, and two sisters, also know this song. They simply know the song, and I didn't mean that they like hearing this song. Except for my immediate family members, the only person who would remember this song might be a next door girl who was the same grade as I. I believe her last name was Kang for whom I still remember her first name. Personally I like this song very much. The original lyrics are a secret. I sang this song along with the sound coming from my laptop speaker while I was reading the score. It sounded good.

Frequently people shout out short slogans after singing cheerleading songs. The following is a simple KAERA slogan. The emphasis of the slogan is on truth that is the most important

thing KAERA would pursue. Because I served as a cheerleader captain when I was a little boy, making a slogan was not a strange task.

KAERA Slogan
KAERA KAERA KA-KAERA
KAERA Truth KA-KAERA
Hurrah Hurrah KA-KAERA



<http://www.youtube.com/watch?v=E0nk9g75jdQ>

I guessed there were some loose ends in the KAERA slogan. Nevertheless, it looked okay to me. Lastly, I was thinking about a marching song of KAERA. As I mentioned earlier, I really don't have any musical training to compose this kind of song. So, I decided to borrow a marching song by Henry Clay Work. I wrote only the first stanza for which I wrote the chorus part first. As for the lyrics in English, I should confess that I plagiarized the whole lyrics.

Marching Through Gorgeous Land

(Original Song, Marching Through Georgia by Henry Clay Work 1865)

*Bring the good old KAERA, guys, we'll sing another song
Sing it with a spirit that will start the world along
Sing it as we used to sing it, 50 millions strong
While we were marching through Gorgeous Land.
(Chorus)*

*Hurrah! Hurrah! We bring the TLS
Hurrah! Hurrah! The flag that makes you agree!
So we sang the chorus from Morning Calm to the world
While we were marching through Gorgeous Land.*

These were some of the things I did while I was thinking about KAERA for several days in February. Did you have fun while you were reading my words, looking at the score, and listening to the midi file? Or shouting what the heck it is with frowning faces. The sentences I wrote are relevant to KAERA as an association. As a matter of fact, what you can do for KAERA is very simple. That is a solitary act as well as an egoistic matter. Please make yourself famous. There are several ways to make yourself famous in an academic field. You should study hard and be diligently engaged in research. You should write academic books and high quality research articles. You should present results from your high quality research work to a large group of audience. Anyhow, to make yourself famous is what you really can do for KAERA. (Continued on page 10....)

Greetings and Remarks

이주호, 교육과학기술부장관



교육과학기술부장관 이주호입니다.

이렇게 재미한인교육연구자협회(KAERA) 뉴스레터의 지면을 빌어 인사드리게 된 것을 매우 뜻깊게 생각합니다. 새 정부가 출범한 이후 그동안 교육과학기술부는 국가발전의 핵심 두 축인 교육과 과학기술의 창의적 결합을 통해 성장을 위한 시너지를 모색하고자 정책적 노력을 계속해 왔습니다.

금년 교육과학기술부는 “창의인재와 선진과학기술로 여는 미래 대한민국”이라는 정책목표를 설정하고, 그간 추진해 온 주요 교육개혁정책을 현장에 착근시키고, 선진 과학기술의 제도적 기반을 구축하는데 역점을 두며, 다음과 같은 주요 정책과제들을 추진하고 있습니다. 첫째, 가난의 대물림을 끊을 수 있는 “교육희망 사다리”를 구축하였습니다. 저소득층 자녀들의 수업료, 급식비 지원과 든든학자금 제도개선 등 유아단계부터 대학까지 각 단계별로 저소득층 자녀에 대한 교육지원을 확대하고 있습니다. 둘째, 공교육 경쟁력 강화를 위한 창의·인성교육 확산을 추진하고 있습니다. 학생들이 학기당 배우는 과목수를 축소하고, 체험과 실천 중심의 민주시민교육을 강화해 나가겠습니다. 셋째, 특성화고를 취업중심학교로 정예화하고 마이스터고를 통하여 교육-일 연계 선진 직업교육체제를 구축하고 있습니다. 넷째, 서울대를 대학법인화하고, “산학협력 선도대학”을 육성하여 고등교육의 경쟁력을 제고하고 있습니다. 다섯째, 세계적 과학기술인재 육성을 위해 초중등 “과학예

술융합(STEM)교육”을 강화하고, 우수 과학기술인재를 집중 지원하는 “GPS(Global Ph.D Scholarship) 시스템”을 완성함과 아울러 과학기술인 사기진작에도 노력하고 있습니다. 여섯째, 과학기술 강국 실현을 위한 초석으로 전략적 국가 R&D체제를 구축하겠습니다. 국가과학기술위원회가 출범되어 과학기술정책과 R&D예산의 배분 조정업무를 담당하게 되며, 세계적 지식창출 허브가 될 “국제 과학비즈니스 벨트 조성사업”이 본격적으로 추진될 예정입니다. 마지막으로, 교육과학기술의 글로벌화 추진을 위해 국내 우수교사의 해외진출을 확대하고, 개도국에 대한 교육과학기술 발전경험을 전파하며, 한미 교육장관회담 등 주요 국가와의 장관급 교육과학기술협의체를 구축·운영할 계획입니다. 아울러 우리 교육의 우수성을 해외에 홍보할 수 있는 한국학교 우수모델을 적극 발굴·육성하고, 한국어보급 지원 국가를 확대하여 교육문화 전파를 통한 국격 제고를 도모하겠습니다.

이러한 주요 정책과제들을 추진함에 있어 교육과학기술부는 데이터 중심의 정책 수립·평가를 역점적으로 추진하고 있습니다. 재미한인교육연구자협회에 소속하신 연구자들과도 교육과학기술부가 생성하고 있는 정책 데이터를 적극 연구하여 우리나라 교육, 아울러 전 세계 교육발전을 위해서 좋은 제안을 해 주시길 간곡히 부탁드립니다. 교육과학기술부는 이러한 제안들을 적극적으로 정책화하여 교육현장이 더욱 발전할 수 있도록 최선의 노력을 다 하겠습니다.

2011. 3. 9
교육과학기술부장관 이주호

KAERA members, Anyong-hasipnika?

Mikyong Minsun Kim, 2010-2011 KAERA Vice President



I am humbled and honored for the opportunity to serve as the vice-president now and, for the next term, as president. For more than 10 years many Korean or Korean American researchers and graduate students

have met informally, yet somewhat regularly, for dinner during AERA. Because we were very happy to see each other, we could not leave after the first dinner meeting, and many people went for additional meetings (Korean 1 cha and 2 cha) until late in the evening. For many graduate students or recent doctoral recipients, the gatherings offered not only delicious Korean meals, but also provided invaluable opportunities for job searches, information exchanges, networking, and

professional counseling. While my areas of expertise are college impact, organizational analysis, and higher education policy, I still attend the methods sessions or international sessions to find my Korean colleagues at AERA. Those are the academic fields where Korean colleagues tend to be concentrated; I met wonderful Korean colleagues there.

After a few years' lapse in my attendance at AERA, I returned to find serious foundational efforts for a formal organization for Korean or Korean American researchers. Dr. Kwang Suk Yoon and other senior colleagues have finally determined to make KAERA a much needed official channel for communication among Korean-American education researchers that will aid in their professional development in the U.S. and Korea. I am very grateful for those who spent many sleepless hours to create this organization, and for my opportunity to contribute to Korean-American and Korean educational researchers. Giving birth is hard, but raising, educating, and developing a child is harder—especially in the early stage of life. Likewise, this young KAERA cannot grow strong

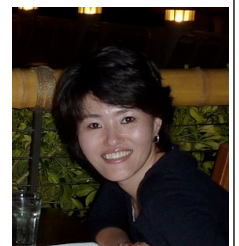
without every member's attention, nourishment, and assistance. I believe in Korean talents and the spirit of group cooperation. I hope that KAERA will continue to be an enjoyable meeting place and will become your professional home. I look forward to meeting each of you soon.

Dear KAERA members, Young-Sun Lee, 2010-2011 KAERA Treasurer

I am honored to have served as your treasurer for the 2010-2011 term. I enjoyed working with my colleagues as it was a great pleasure to see KAERA grow.

I hope you will continue to support KAERA in its future initiatives.

See you in New Orleans!



2010 KEDI-KAERA Joint Symposium on Educational Policy



Korean scholars and Korean-American Scholars exchanged their innovative ideas about school accountability policy and use of academic achievement data in Seoul, Korea. Formally, it was Korean Educational Development Institute (KEDI) and Korean-American Educational Researchers Association (KAERA) Joint Symposium on Educational Policy. The full-day symposium was held at the Korea Press Center on June 23, 2010.

Five KAERA scholars participated in the symposium. They are Kwang SuK Yoon of American Institutes for Research, Jaekyung Lee of the State University of New York at Buffalo, Soojin S. Oh of Harvard University, Saahoon Hong of the University of Minnesota, and Seock-Ho Kim of the University of Georgia. The Korean presenters included Hwansik Kim of the Korean Ministry of Education, Seonghyun Cha of KEDI, Yikyung Kim of Joongang University, Yangbook Kim, Hyunjeong Im, and Hyesook Shin of KEDI. The morning sessions were chaired by Eunbae Gong of KEDI, and the afternoon session was chaired by Heungjoo Kim of KEDI. The discussants included Sangjin Kang of Yonsei University, Kwngghyun Lee of Pusan National University of Education, Hwajin Lee of Korean Institute for Curriculum and Evaluation (KICE), Seongsik Kim of Seoul National University of Education, Yunki Im of Gongjoo University, Kapseong Kim of KEDI, Sungsook Kim of KICE, and Insoo Shin of Jeonjoo University. President of KEDI Tae Wan Kim gave a congratulatory remark in the beginning of the symposium and served as a leading discussant. He also made a closing statement.

The keynote address for the symposium was made by KAERA Founding President Kwang Suk Yoon. The symposium was lively and well attended with many Korean scholars, researchers, and policy makers. As a record, KAERA would like to express its sincere and heartfelt thanks to KEDI President Tae Wan Kim for his leadership and all KEDI staffs who made the Symposium a truly successful one. KEDI and KAERA agreed to have another joint symposium in year 2011.

The papers presented at the symposium and discussants' remarks were published in a soft-cover book, RRM 2010-03, by KEDI.

Copies of the book were distributed at the symposium site. For KAERA members who could not attend the symposium, 200 Copies of RRM 2010-03 were obtained and about half of them were sent to the members submitted their names via regular mail. For those who have not received copies, the remaining copies will be distributed in New Orleans.



Web news for the symposium can be found in the following links:

1. <http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=102&oid=003&aid=0003305602>
2. <http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=102&oid=003&aid=0003305600>
3. <http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=102&oid=003&aid=0003305597>
4. <http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=102&oid=003&aid=0003305599>
5. <http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=102&oid=003&aid=0003305596>
6. <http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=102&oid=003&aid=0003305598>
7. <http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=102&oid=003&aid=0003305599>



KAERA

Korean-American Educational Researchers Association

재미한인교육연구자협회



2010 KAERA Business Meeting & Professional Workshop, Denver, CO

The Korean American Educational Researchers Association (KAERA) held the annual Business Meeting (Sunday, May 2, 2010 8PM-10PM) at the Denver Marriott City Center / Colorado Ballroom GH and also hosted a half-day professional workshop (Monday, May 3, 2010 9AM-1PM) at the Hyatt Regency, Denver, Centennial Ballroom G and H during the week of the 2010 AERA meeting. About 150 members from the United States and Korea attended the meeting.

We thank the following members for contributing to the professional workshop:

Keynote Speech: Okhee Lee (University of Miami)

“Envisioning the Role of Trans-national Educational Researchers in Global Society.”

Concurrent Session I: Managing Career Development in the U.S.

A. Panel Discussion for Professionals (Centennial Ballroom G)

Jaekyung Lee (Chair) (University at Buffalo SUNY)

Okhee Lee (University of Miami)

Sun-Joo Cho (Vanderbilt University)

Eunjoo Jung (Syracuse University)

Jong-Pil Kim (ACT, Inc.)

Tae Wan Kim (Korean Educational Development Institute)

B. Panel Discussion for Graduate Students (Centennial Ballroom H)

Yoon Soo Park (Chair) (Columbia University)

Kyong Mi Choi (University of Iowa)

Shungwon Ro (Prometric)

Youn Joo Oh (Education Development Center)

Byeong-Young Cho (University of Maryland)

Concurrent Session II: Current Trend in Research by Specialization Area

A. Early Childhood/Teacher Education (Centennial Ballroom G): Chair: Kyunghwa Lee (University of Georgia)

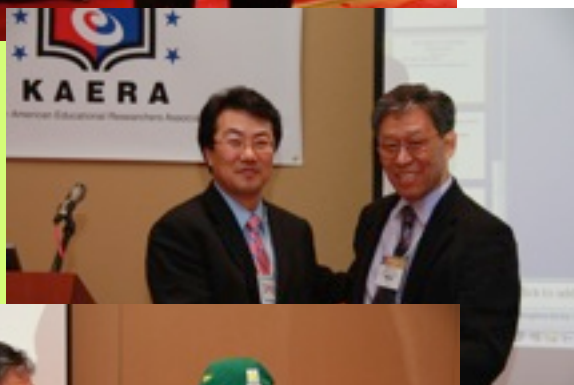
B. Educational Psychology (Centennial Ballroom G): Chair: Eunsook Hong (University of Nevada at Las Vegas)

C. Instructional Technology (Centennial Ballroom H): Chair: Yonjoo Cho (Indiana University)

D. Measurement/Assessment/Statistics (Centennial Ballroom H): Chair: Young-Sun Lee (Columbia University)



More pictures from Denver



2010 KERA

International Conference

President of Korean Educational Research Association (KERA), Byong-Sun Kwak, invited Korean-American Educational Researchers Association (KAERA) Founding President Kwang Suk Yoon and KAERA President Seock-Ho Kim to present papers at the KERA International Conference 2010. The theme of the conference was “The Educational Innovation for 21st Century: Sharing Visions and Experiences.” The conference was held at Hanyang University, Seoul, Korea, for two days of October 29 and 30. About 30 international scholars from countries around the world were joined with Korean educational researchers and shared their innovative ideas on education and successful practices. Keynote speakers included Bom-Mo Chung of Hallym University who is the most eminent educational scholar in Korea and Eva L. Baker of the University of California at Los Angeles who is President of the World Educational Research Association.

Kwang Suk Yoon and Seock-Ho Kim presented their respective papers for the session of “Country Reports on Educational Reform Policy: USA.” The title of Kwang Suk Yoon’s paper was “Professional Development as a Reform Strategy for Improving Teacher Effectiveness,” and the title of Seock-Ho Kim’s paper was “An Assessment-Based Innovation: Balanced Assessment System to Improve Student Academic Achievement.” Their session was well attended, and accordingly KAERA visibility was enhanced. Both Kwang Suk Yoon and Seock-Ho Kim expressed their sincere appreciation to President of KERA Byong-Sun Kwak for providing them with the opportunity to represent KAERA at the KERA International Conference 2010.

New KAERA Board Members



Oh Nam Kwon (Professor of the Department of Mathematics Education at Seoul National University) was elected to serve as a member of the Board of Directors for the 2010-2013 term. Congratulations!



Ahyoung Kim (Professor of Psychology Department at Ewha Womans University) was elected to serve as a member of the Board of Directors for the 2010-2013 term. Congratulations!

Member Kudos and News

GRANT AWARDS

Kwang Suk Yoon (American Institutes for Research) was awarded two National Science Foundation (NSF) grants:

- Principal Investigator: a 2-year, EAGER project, "Development of a Generic Portfolio Review Tool"
- Co-Principal Investigator: a 2-year, Discovery Research K-12 project, "Models of Professional Development for Mathematics Teachers" with PI, Paola Sztajn

He also joined in the editorial board of the KEDI Journal of Educational Policy.

Young-Sun Lee (Teachers College, Columbia University) was recently awarded two grants:

- Co-Principal Investigator: a 3-year project, "Emerging Research-Empirical: Development and Application of a Multilevel Multiple-Group CDM to Compare Cognitive Attribute Distributions based on Eighth Grade TIMSS Mathematics" with PI Matthew Johnson. National Science Foundation (NSF)
- Principal Investigator: "Post-Smoothing by Kernel Equating to compare College Scholastic Aptitude Test Performance between Offices of Education via Multilevel Methods", Korea Institute for Curriculum and Evaluation (KICE) - The College Scholastic Aptitude Test (CSAT) Research Project.

Soojin Susan Oh (Harvard University) was awarded the Mustard Seed Harvey Fellowship (one of 20 recipients from over 250 applications).

CAREER

Heejung An (William Paterson University) was promoted to Associate Professor since Fall, 2010.

Sung Choon Park (Seoul National University) left his position as an assistant professor of social studies at University of Arkansas this past December and accepted an offer from Seoul National University. He will begin working in the department of Ethics Education with specialty in global ethics and unification education.

Seung-Hee Son (University of Utah) transferred from Purdue University, Child Development and Family Studies, to the University of Utah, Human Development and Family Studies/Early Childhood Education. She was also awarded the 2011 Distinguished Research Award in Human Development (AERA Division E).

Kwangsue Cho (Sungkyunkwan University) moved from Learning Technologies, the University of Missouri to Department of Interaction Science, Sungkyunkwan University, Seoul.

EDITORSHIP

Jaekyung Lee (University of Buffalo) has served as an associate editor for the AERJ-SIA from 2009-2012. He was also named a CASBS Fellow at Stanford University in 2009-2010. Recently, he was appointed as a full professor at the University of Buffalo.

Heewon Chang (Eastern University) has edited a new issue of the International Journal of Multicultural Education (volume 12, no 2), which came out in December 2010 (<http://ijme-journal.org/index.php/ijme/issue/current>). This peer-review open-access journal is accessed by readers from 75 countries.

Mikyong Minsun Kim (George Washington University) was selected to serve on the editorial board in The Review of Higher Education. This is the membership journal for Association for the Study of Higher Education (ASHE) and is one of top three journals in the field of Higher Education.

Byung-In Seo (Chicago State University) is the new managing editor of Illinois School Journal. This is a peer-reviewed journal that focuses on diversity and urban issues.

ANNOUNCEMENT

Se-Kang Kim (Fordham University) announces a new terminal MS program for Applied Psychological Methods in the department of Psychology at Fordham University: http://www.fordham.edu/academics/programs_at_fordham/_psychology_department/graduate_study/ms_in_applied_psychology/index.asp

Requests for Member News:

The KAERA Newsletter Team is collecting news, announcements, and kudo items from the members.

1. Career, tenure, appointment, etc.
2. Awards, grants, contracts, etc.
3. Journals, editorship, etc.
4. Major achievement
5. New Ph.D dissertation.
6. Department/Academic program publicity/advertisement, etc.

Note: The editorial board decided not to include journal publications.

KEDI & KAERA Joint Symposium on Higher Education

Thursday, June 23, 2011

Please look out for further news on the Joint Symposium!

(continued from p 2.) To be acquainted with other Korean fellows who do not share any research interests and to sing a cheerleading song together will not help you at all. Hence, what I want to say to you at this occasion is in sum to do your best to perform excellent research. Make yourself famous! But several days in a year if you encounter a night that you really cannot sleep, please just one night or just one moment, think about KAERA.

I really hope to see you at our New Orleans meeting this April. Please come, join, and have fun together. As you may clearly know now, Truth, Love, Friendship, and Service, KAERA! Hurrah!

캐라를 생각하며*

김석호

겨울재스민은 이미 노란 꽃을 피우고 있고 캐나리는 꽃망울을 막 터뜨리는 이월의 하순에 가졌던 재미 한인 교육 연구자 협회(캐라)에 관한 저의 생각을 적어 봅니다. 저의 아내는 처가의 일로 한국에 가 있었고 제가 봉직하고 있는 학교에선 지난 한 해 동안의 강의와 연구 그리고 봉사 업적을 적어 내라는 때였습니다. 집안 일로 바서는 한가한 그러나 학교 일로는 분주했던 때였습니다.

독수공방을 하던 어느 날 드디어 잠 못 이루는 밤을 맞았습니다. 사실 밤에 잠에서 깨어서 할 일이 없거나 밤 늦게 잠을 못 이루는 날은 머리 어지럽게 하는 책을 읽거나 그렇지 않으면 조금은 고상하게 칼 힐티의 "잠 못 이루는 밤을 위하여"와 같은 무게 있는 책을 읽어야 하는데 그날은 제가 정말 할 일을 못 찾고 캐라를 생각해 보았습니다. 사실은 일전에 캐라 소식지에 글을 써야 한다는 부탁을 받은 것이 그 주 이유였다고 생각합니다.

저의 생각은 여러 유행가 가사와 같았습니다. 캐라, 너는 누구냐? 어디서 왔다가 어디로 가느냐? 무엇을 할까? 이런저런 생각들이 떠올랐습니다. 그런데 그런 질문에 대한 정답은 캐라의 정관에 자세히 나와 있습니다. 하지만 우리 정관이 제가 예전에 대학 입학 시험을 준비하면서 달달 외웠던 독립 선언문도 아니고 또 분위기가 좋을 때 읊어서 잘난 체 하기 위한 연인을 향한 서정시도 아닌 그냥 법적인 문장이라 기억하기가 무척 힘이 듭니다. 혹 여러분들 가운데서 캐라 정관의 일부라도 기억하시는 분이 계신지요?

캐라에 대한 생각을 하던 중 과연 캐라라는 조직이 어떤 것을 추구하느냐라는 것에 대한 보다 간단한 답을 찾아 보았습니다. 그 답을 저의 캐라의 정신으로 생각하였습니다. 그 정신을 세 가지의 단어로 생각하였는데 그 처음의 것은 아주 쉽게 찾을 수 있었습니다. 그래 진리다 진리. 학자들의 모임이니 진리를 추구하는 것이 가장 중요한 일입니다. 그것의 세 번째에 해당하는 단어도 아주 쉽게 찾았습니다. 그래 봉사가 좋다. 뭔가를 한다면 그것이 사회에 대한 봉사일 것이다. 그런데 두 번째에 해당하는 단어는 찾아 놓고도 계속 확신이 들지 않았습니다. 제가 떠올린 한 단어는 우

정이었습니. 그런데 우정을 생각해 보니 너무 편협한 것은 아닌가 의문이 생겼습니다. 그래서 우정 대신으로 생각한 단어가 사랑입니다. 이 단어 또한 그렇게 적합한 것이 아닌 것 같아서 사랑과 우정을 빚금으로 분리해서 같이 쓸까라고 생각도 하면서 아무튼 썼다가 지우고 지웠다가 또 쓰고를 반복하면서 얻은 결론이 사랑이었습니다. 사랑은 우정을 포함하고 또 학문에 대한 것도 포함할 수 있기 때문에 우정보다는 좋은 선택으로 생각하였습니다. 모두 합쳐서 표현하면 다음과 같습니다.

캐라의 정신: 진리 사랑 봉사

이렇게 세 단어인 진리와 사랑과 봉사로 표현된 캐라의 정신을 써 보니 그 보기가 좋았습니다. 다음날이 되어 두 딸에게 제가 만든 캐라의 정신에 대한 생각을 물어 보았습니다. 대학교에 다니는 두 딸애들은 미국에서 태어났지만 저의 딸애는 한국의 한 대학을 교환 학생으로 다녀 왔기 때문에 한국어를 꽤나 잘 합니다. 둘째도 한글 학교도 다니고 고등 학교 학생으로 한글 학교에서 선생님 심부름을 하는 조교를 하였기 때문에 한국어를 대충 알아 듣습니다. 둘 다 캐라의 정신인 세 단어가 좋다고 하였습니다. 사교성이 있는 첫째는 그냥 괜찮아요라고 하였지만 좀 직설적인 둘째는 저를 보고 무슨 국가를 세우려 하느냐라고 되물어 보았습니다. 제가 아 그렇게 생각할 수도 있겠구나 하면서 크게 웃었습니다. 그런데 이렇게 단어만을 나열한 것이 조금 허술해 보여서 이 세 단어를 포함한 표어를 만들어 보자는 생각이 들었습니다. 조금 시간과 공을 들인 뒤에 제가 구상한 표어는 다음의 것입니다

캐라 표어: 교육 연구를 통해서 진리를 찾고 사랑과 우정을 나누며 겨레에 봉사함

캐라 표어를 몇 번 읽어 보았는데 더 손을 볼 필요가 없었고 보기가 좋았습니다. 문득 나라를 세우느냐라던 둘째 딸의 질문을 떠올리면서 이게 표어도 만들었으니 내친 김에 캐라의 국가 아닌 캐라의 협회기도 한번 만들어 보자라는 생각을 하였습니다. 그렇지만 아시다시피 작곡이라는 것은 워낙 어려운 작업이고 또 제대로 된 음악 교육을 받지 않고서는 곡을 만들 수 없습니다. 주위에 음악을 특히 연주를 전공한 지인이 몇 사람은 있지만 부탁할 형편도 아닌 상황이니 협회가를 만드는 것은 깨끗하게 포기를 하였습니다. 문득 협회가는 아니더라도 조금 무게가 없고 영성해도 될 법한 응원가를 생각해 보니 제가 아주아주 오래 전에 만든 곡이 문득 떠올랐습니다. 그 곡에다 쉽게 작사한 것을 조합한 것이 다음의 캐라 응원가입니다.

캐라 응원가

빠르게

캐라 캐라 캐라 캐라 진리를 캐라
해라 해라 해라 해라 사랑을 해라
하자 하자 하자 하자 봉사를 하자
진리와 사랑과 봉사의 캐라
(아자!)

나름대로 채보를 한 것을 동봉하였고 또 컴퓨터로 연주한 파일을 동봉하였는데 악보는 전주를 빼고 피아노를 위해 채보를 한 것이고 특히 왼손 화음 부분은 별 기교를 부리지 않은 제가 아주 어릴 적에 만든 것과 비슷한 것입니다. 가사와 곡의 수준은 국민 학교 아니 지금의 표현으로 초등 학교에서 저학년의 수준입니다. 사실 이 곡은 저희 식구 모두가 잘 아는 곡입니다. 제가 워낙 뽐내면서 노래를 부르고 자주 피

아노를 치는 곡이기 때문입니다. 한국의 본가의 어른들 저의 형과 두 여동생들도 이 곡은 모두 잘 알고 있습니다. 단지 알고 있다는 곡이지 좋아 하는 곡은 절대 아닙니다. 저의 직계 가족을 빼면 아마 제가 어릴 때 저희 뒷집에 살던 강씨 성을 가진 같은 학년의 여학생이 이 곡을 기억할 것 같습니다. 그 학생 이름을 기억은 하지만 적을 필요는 없을 것 같습니다. 저는 이 곡을 매우 좋아 합니다. 이 곡의 원 가사는 비밀입니다. 곡을 들으면서 그리고 노래를 부르면서 악보를 보니 좋았습니다.

응원가를 부르고 나서는 주로 구호를 외치는데 제가 생각한 아주 간단한 캐라의 구호는 다음과 같습니다. 이 구호에는 캐라의 가장 중요한 활동의 하나인 진리가 강조되어 있습니다. 제가 어릴 때 운동회에서 응원 단장 역할을 맡아 본 적이 있기 때문에 이 작업은 그리 낯설지 않았습니다.

캐라 구호

캐라 캐라 캐-캐라
캐라 진리 캐-캐라
아자 아자 캐-캐라

캐라 구호는 조금 허술한 것 같지만 저는 좋았습니다. 마지막으로 생각한 것이 캐라의 행진곡입니다. 그런데 저는 행진곡을 만들 수 있는 능력이 없기에 웬리 클레이 워크의 오래된 곡을 빌리고 가사를 제가 일절판 적어 보았습니다. 노래말을 적을 때 후반부 후렴 부분을 먼저 마치고 앞부분을 써 보았습니다. 영어 가사는 도용했음을 고백합니다.

캐라의 행진곡

찬란 아침 대한 동랑 캐라 용사여
겨레 위한 굳은 다짐 다시 해보자
진리 사랑 참된 봉사 힘껏 해보세
우리 에서 한마음 나가자
후렴
캐라 캐라 진리를 캐라
해라 해라 사랑을 해라
하자 하자 참된 봉사, 노래 부르며
우리 에서 한마음 나가자

제가 캐라를 생각하면서 이월의 며칠 동안 하였던 일은 여기까지입니다. 글을 읽고 악보를 보고 또 연주를 들으면서 조금 오으셨는지요? 아니면 이게 뭐야 하시면서 인상을 쓰셨는지 궁금합니다. 제가 적은 것은 캐라라는 협회를 위한 글인데 사실 여러분들께서 캐라를 위해서 하실 일은 아주 간단합니다. 그 일은 많은 사람들이 같이 하는 일이 아닌 혼자서만 할 수 있는 아주 이기적인 것입니다. 더욱 더 열심히 연구해서 전공에 관련된 좋은 책을 쓰시고 학술지에 글을 많이 쓰시고 여러 학술 대회에서 많은 청중들 앞에서 연구 결과를 발표 하시며 여러분 자신을 유명하게 만드는 것이 바로 그것입니다. 타 전공의 사람들과 어울려 다니며 구호를 외치고 노래를 부르는 것은 여러분들께서 각자 연구하시는 분야에서 학자로서 크게 되시는 데 전혀 도움이 되지 않습니다. 그렇기에 제가 이참에 여러분께 하고 싶은 말은 열심히 연구하시라는 말입니다. 그리고 유명하게 되십시오. 그러나 일 년에 며칠 정도 잠 못 이루는 밤을 맞으시면 한 번은 아니 꼭 한 순간이라도 캐라라는 모임을 생각해 주십시오.

꽃피는 사월 중순에 뉴올리언스에서 캐라 모임을 할 때 꼭 참석해 주셔서 자리를 빛내 주시길 바랍니다. 아시죠 진리와 사랑과 봉사의 캐라! 아자!

*영어본, pp.1-2.

2011 KAERA Annual Conference

The Korean American Educational Researchers Association (KAERA) will launch the KAERA Annual Conference during the week of AERA meeting this year in New Orleans. Please mark the following date in your calendar and be part of this wonderful opportunity!

Monday, April 11, 2011, 6:00PM – 10:00PM

Location: New Orleans Marriott, Preservation Hall Studio 7

6:00 – 6:05PM: Opening Remarks

6:05 – 6:45PM: Session 1: Keynote Speech

Cross-disciplinary approaches to enhancing education:
Breaking the “working in silos” phenomenon in higher education
Eunsook Hong (Univ. of Nevada, Las Vegas)

6:45 – 7:45PM: Session 2: Workshop

“Current Trends and Issues in Higher Education”

Higher Education Administration: Mikyong Minsun Kim (George Washington Univ.)

“What it means to do research in educational psychology as a Korean (or Korean American) researcher”

Educational Psychology: Mimi Bong (Korea Univ.)

“Learning, Learning Sciences, and Learning Technology”

Instructional Technology: Namsoo Shin (Univ. of Michigan)

“A day in the life of a Psychometrician”

Measurement/Assessment/Statistics: Sooyeon Kim (ETS)

7:45 – 7:50PM: Closing Remarks

7:50 – 8:00PM: Break

8:00 – 9:00PM: Session 3: Business Meeting

9:00 – 10:00PM: Reception

Program Chairs: Won-Chan Lee, Young-Sun Lee, and Yoon Soo Park



KAERA

Korean-American Educational Researchers Association

재미한인교육연구자협회

Register with KAERA at <http://sword.missouri.edu/KAERA> to receive updates on job opportunities, member news, and other opportunities. The site also provides a wealth of resources. For questions/comments, please email us at yoony.park@gmail.com or at kwangsu.cho@gmail.com.