

KOREAN-AMERICAN EDUCATIONAL RESEARCHERS ASSOCIATION

KAERA

newsletter

CO-EDITORS: Soojin S. Oh & Yoon Soo Park

Message from President Mikyong Minsun Kim

I am humbled and honored to have the opportunity to serve as KAERA president. I am grateful for those who spent many sleepless hours to create this organization. I believe in Korean talents and the spirit of group cooperation.

Our primary objectives during this term are strengthening organizational infrastructures, enhancing financial stability, developing organizational vision and strategies, and expanding professional development and social networking opportunities among KAERA members. Over the past year, I have been impressed by and grateful for the KAERA executive group and board members who have been working tirelessly and selflessly toward our objectives, sacrificing their personal and professional lives after work and on weekends. As a result, we have created, enhanced, and/or accomplished many tasks (e.g., communication, a member contribution and dues system, a website, mentoring service, travel awards, professional conference). Still, there are more things to do to run a non-profit professional organization.

Past president Seock-Ho Kim created the KAERA motto: "To inquire into the truth, to share love and friendship, and to serve people through educational research." If I may add one, I hope that KAERA can play an active leadership role in transforming educational conditions, especially working for and with Koreans and Korean-Americans in this nation and beyond. I hope that KAERA will continue to be an enjoyable meeting place and will become your professional home.

Mikyong Minsun Kim
President
KAERA



2012 KAERA Annual Conference in Vancouver, Canada

(Saturday, April 14, 2012, 5:30PM — 9:00PM)

The Korean American Educational Researchers Association (KAERA) will host the annual conference during the week of the 2012 AERA meeting in Vancouver, Canada. The KAERA conference on **April 14th, Saturday**, will consist of a roundtable session (offering 3 concurrently occurring and topically organized discussions) followed by three panels on critical issues relevant to graduate students, researchers, and faculty members. We believe that these sessions will help promote dynamic and open dialog among educational researchers representing a broad range of backgrounds, institutions, and disciplines as we aspire to making meaningful and significant contributions to the field of education. Please mark your calendars and come join us!

Meeting Location: Vancouver Convention Center West Room 202 & 203

5:30 – 5:35 PM **Opening Remarks**

5:35 – 6:15 PM **Roundtable Session: Korean language and culture in the U.S.: Identity, learning, and educational success**

Title	Author	Organization	Job title
<i>Roundtable 1</i>			
Developing Situated Intrinsic Motivation to Learn Korean: In the context of Korean heritage language school	Jungin Kim	University of Colorado Denver	Assistant professor
“I am not Korean. I am American”: Korean American adolescents’ perception of ethnic and language identity	Yonghee Lee	SUNY buffalo	Graduate student
“Language is a large part of how a person thinks, and how they identify themselves”: Biracial Korean Youths and Heritage Language	Kawngjong Park	University of New Mexico	Professor
<i>Roundtable 2</i>			
The Impact of L2 Physicality on Construction of Self-Identity: Case Studies of Korean Women in U.S. Universities	Seonsook Park	New Mexico Highlands University- Rio Rancho	Assistant professor
A comparison of the cultural/ethnic perceptions and educational beliefs of Korean immigrant and non-immigrant families	Eunjin Hwang	Southern Illinois University at Carbondale	Doctoral candidate
<i>Roundtable 3</i>			
Historical trends analysis of doctoral destinations of Korean international students in U.S. higher education institutions	Jinyoung Roh	University of Kansas	Doctoral candidate

6:20 – 7:10 PM **Panel Session #1: Current educational issues and challenges in the U.S. & Korea**

Panelists: *Taewan Kim* (President of KEDI); *Jenny J. Lee* (Associate Professor, University of Arizona); *Kyunghwa Lee* (Associate Professor, University of Georgia)

Moderator: *Jaekyung Lee* (Associate Dean and Professor, SUNY Buffalo)

2012 KAERA Annual Conference in Vancouver, Canada (Continued)

(Saturday, April 14, 2012, 5:30PM — 9:00PM)

7:10 – 7:30 PM **Break – Light snacks will be provided.**

7:30 – 8:10 PM **Panel Session #2: Issues related to graduate students**

Panelists: *Jinyoung Roh* (Doctoral Student in Educational Leadership and Policy Studies, University of Kansas); *Simon Kim* (Professor, California State University, Long Beach); *Soojin Oh* (Doctoral Student in Human Development and Education, Harvard University)

Moderator: *Jihyun Kim* (Doctoral Student in Curriculum and Instruction, University of Maryland)

Topics Include:

- Overcoming language and cultural issues in graduate programs
- Preparing for conference presentation and publication
- Writing dissertation
- Effective strategies for applying for scholarship and/or dissertation fellowship
- Advice for academic and research job search (e.g., search strategies, application process, informal/on-campus interviews, job talk, negotiation—dos and don'ts)

8:20 – 9:00 PM **Panel Session #3: Issues related to faculty and researchers**

Panelists: *Kwangsuk Yoon* (Principal Research Scientist, American Institutes for Research); *Jaehoon Lim* (Assistant Professor, University of North Carolina, Charlotte); *Grace Cho* (Associate Professor, California State University, Fullerton); *Namhwa Kang* (Associate Professor, Korea National University of Education).

Moderator: *Dongbin Kim* (Associate Professor, University of Kansas)

Topics Include:

- Job search, job mobility
- Balancing teaching, research, and service responsibilities
- Tenure and promotion requirements
- Maneuvering university/organization politics
- Applying for research fellowship and grants
- Academic / research jobs in U.S. vs. Korea
- Research and teaching universities vs. opportunities in research organizations



KAERA

Korean - American Educational Researchers Association

재미한인교육연구자협회

KAERA Business Meeting

Sunday, April 15, 2012, 6:00PM—9:10PM

**Meeting Location: Vancouver Convention Center West
Room 202 & 203**

**Part 1: KAERA Board Strategic Planning Meeting (6:00PM-6:50PM):
Board of Directors Meeting**

**Part 2: Business Meeting (7:00PM-9:10PM):
All members are invited!**

- Invited KEDI President's Speech: Q&A
- KAERA Presidential Address
- 2011-2012 Executive Group Business Report
- Awards and Recognitions
- Introduction of New Members and New Leadership
- Reception: Celebrating and Meeting with Korean Leaders and Researchers!

KAERA Mentoring Program

Dear KAERA members and friends:

On behalf of Korean-American Educational Researcher Association (KAERA), we would like to introduce our new initiative, mentoring program for KAERA members. KAERA is committed to assisting its members including graduate students and junior faculty/scholars in achieving their goals and maximally developing their professional careers. KAERA strongly supports and encourages the mentoring mission by launching a new mentor-mentee network. We aim at building a broad and flexible network of mentor-mentee relationships on a voluntary basis. We are grateful to all twenty-two KAERA mentors for agreeing to serve KAERA, sharing their expertise and experiences (17 graduate student mentors and 15 junior scholar mentors—10 of them serving in both categories).

Now if you like to get mentoring service, please join us to become a KAERA member first and then register as a mentee (either as a graduate student or junior scholar). Eligible mentees are active KAERA members only. Please check out attached guidelines and also visit our website, www.k-aera.org for mentee registration form and information on each of the mentors under mentoring service section.

Sincerely,

KAERA Mentoring Committee

Jaekyung Lee (*Chair, SUNY at Buffalo*)

Jong Pil Kim (*ACT*)

Do-Hong Kim (*University of North Carolina-Charlotte*)

Jiyun Lee (*Columbia University*)

Hyejin Shin (*SUNY at Buffalo*)

Guidelines for KAERA Mentoring Program

Mission

KAERA is committed to assist its members including graduate students and junior faculty/scholars in achieving their goals and maximally developing their professional careers.

The KAERA strongly supports and encourages the mentoring program which includes:

- experienced KAERA members serve as mentors;
- procedures to identify and address problems in the developing stages of the careers of graduate students and junior scholars/faculty members;
- a voluntary network system for open and easy access

Definition of Mentoring

A mentor is a trusted counselor or guide. It is expected that the mentor will assist the mentee in creating an agenda for working toward his/her professional development goals and will provide the mentee with insights into the realities of building an academic/professional career. As such, the mentor is an active participant in the process and does not serve merely as a role model for the mentee.

Guidelines for KAERA Mentoring Program (continued)

Eligibility of the mentor

There are two categories of mentors: (1) graduate student mentors--eligibility: any KAERA members with doctoral degree; (2) junior scholar mentors---eligibility: any faculty members at the associate professor rank or above or professional researchers with doctoral degree plus at least 5 years of work experience. They can pick either one or both of the relevant categories. This separation of the two networks can help address unique needs of members at different stages of career development.

Eligibility of the mentee

Mentees must be active KAERA members: (1) for graduate student mentoring service, currently graduate students or (2) for junior scholar mentoring service, currently assistant professors or researchers within 5 years after graduate degree).

Responsibilities of the mentor

The mentor should:

- be accessible to the mentee and communicate with him/her on a needs basis, as agreed upon by the mentor and mentee;
- provide constructive feedback;
- advise the mentee on relevant issues related to developing an academic or other professional career;
- assist the mentee in establishing short-term and long-term career goals;
- provide guidance and information regarding issues such as teaching, research/scholarship, grants, publications
- maintain confidentiality;

Responsibilities of the mentee

The mentee should:

- assume responsibility for his/her career;
- ask for and accept advice and constructive criticism;
- actively participate in the mentoring relationship;
- develop professional network for himself/herself;
- respect mentor's availability and time schedule in seeking help or guidance;

Mentoring Procedures

KAERA members who want mentoring service should first register as mentees in either one of the two available categories: graduate students or junior scholars. Once members submit mentee registration form and KAERA verifies their membership status, members will receive mentee id and will be added to mentoring group for one of the two networks (graduate student mentor-mentee network and junior scholar mentor-mentee network). Searching the mentor database, those who register as mentees can individually contact their preferred mentor(s) for assistance or guidance on a need basis. Whenever appropriate for the entire network, questions or discussion items may be sent out to the entire group. The first contact may be done through email, but mentors and mentees can decide on appropriate methods of subsequent communication (e.g., skype, phone, meeting in person at conferences). Note: KAERA is not responsible for finding or assigning a mentor. Mentees can freely choose to contact different mentors at different times as the area of their questions or needs for assistance can change over time. Therefore, mentor-mentee pairs can evolve to take many different forms: one to one, one to many, and many to many.

Who are the members of KAERA?

Based on records of membership information taken from KAERA business meetings since 2009, a comprehensive membership directory was created. **As of now, there are 224 members that have paid membership dues or donated to KAERA since 2009.**

Gender composition

Male:	36.3%
Female:	63.7%

Status

Faculty:	35.8%
Researcher/Professional:	20.3%
Student:	43.9%

Country of residence

U.S.:	76.9%
Korea:	21.7%

AERA/NCME division membership (allowing for multiple memberships)

Division D:	30.7%
Division C:	28.3%
Division K:	17.0%
NCME:	16.5%
Division G:	10.9%
Division B:	7.1%

(Note: remaining divisions have membership less than 4%)

Acknowledgement of KAERA Donors

The Executive Group of KAERA expresses sincere gratitude for the generous contributions of the following donors. With your support, we were able to sustain our current efforts while launching new initiatives!

- *Late, Michael B. Salwen & Professor Okhee Lee, New York University*—Donation for the 2012 KAERA Scholar Awards
- *Mr. Yong-Joon Choi, CEO, Cheonjae Education Publishing Company*—Donation for the 2012 KAERA Annual Meeting and for general operation

Donors since the founding stages of KAERA beyond the membership due (\$40)

강상진	서민희
강신지	신의경
강태훈	신종호
고장완	양용철
권오남	유한욱
김덕순	윤광석
김도영	윤복희
김동일	이경화
김미경(민선)	이규민
김석우	이영선
김석호	이옥희
김성수	이원찬
김성일	이윤희
김수연	이재경
김아영	이지현
김양분	임재훈
김은주	정제영
김종필	조석희
김지선	조선주
김태완	조영미
김현진	지은림
김혜숙	천재교육
도승이	최재화
백인수	한경택
변수용	현은숙
봉미미	홍은숙

Member News and Kudos

Youngjin Song, an assistant professor in the area of science education at the University of Northern Colorado, has received a grant to total \$ 1,804,412 over five years from the U.S. Department of Education. The grant supports the project titled *Mathematics and Science Teaching for English Learners (MAST-EL)* aimed at improving mathematics and science instruction for students with limited English proficiency and at providing resources to educators who work with them in the elementary classroom. Dr. Song is a Co-Project Director on the project.

Hosun Kang will receive the Outstanding Dissertation award in Division K at AERA 2012. She received her degree from Michigan State University. She is currently a post-doctoral research associate at the University of Washington. Dr. Kang's dissertation, *Understanding How Secondary Science Teacher Candidates Learn to Teach: Analyzing the Role of Knowledge, Practice, and Professional Identity*, revealed the relationship among candidates' depth of scientific knowledge and beliefs, the stance taken in a teacher education program, and implications for science teacher education. Her adviser is Dr. Charles W. Anderson.

Youn Joo Oh, principal investigator in Research and Evaluation at EDC, in partnership with Education Connection has received a 4.7 million from the Department of Education grant from 2010 to 2015 – funded longitudinal study of a grade 7–12 STEM Academy model with strong potential to increase high-need students' interest, self-efficacy and achievement in STEM and to improve college access for STEM majors. The project is the sixth highest rated Investing in Innovation (i3) application and nominated by the William T. Grant and Spencer Foundations as a model i3 project. The Division has also collaborated with The Education Connection to study and evaluate a three-year NSF ITEST funded Strategies Project to assess the various intervention methods for both merits and limitations of a cyberlearning STEM Career Academy Model for under-represented high school student population (1.5M) from 2011 to 2014. EDC and Education Connection also received a \$500,000 Nellie Mae Education Foundation grant. From 2012 to 2014, researchers will evaluate the impact of a blended instruction model on student engagement in science and mathematics learning, acquisition of 21st century and inquiry learning skills, and academic achievement in science. The model will be used with predominantly underserved students participating in the STEM21 Academy in 11 urban high schools in Connecticut and one in Massachusetts. Using a qualitative approach, researchers will examine how each of the model's four key components influences the observed outcomes. The grant will also support the development of an instrument to measure 21st century and inquiry learning skills. For more information, contact Youn Joo Oh, Principal Investigator in Research and Evaluation at yjoooh@edc.org and (617) 618-2943.

Nam-Hwa Kang, a former associate professor at Oregon State University, was appointed as an Associate Professor at Korea National University of Education (한국교육대학교) as of February 1, 2012.

Yoon Soo Park was appointed as an assistant professor at the University of Illinois at Chicago. He holds a Ph.D. in measurement, evaluation, and statistics from Columbia University.