



KOREAN-AMERICAN EDUCATIONAL RESEARCHERS ASSOCIATION

KAERA

Newsletter

CO-EDITORS: Soojin S. Oh & Yoon Soo Park

Message from Dr. Mikyong Minsun Kim, 3rd President of KAERA

재미한인교육연구자협회(KAERA) 회원 여러분께

안녕하세요?

아침저녁으로 선선한 바람이 불어오는 풍성한 가을입니다. 맑고 푸른 가을하늘 만큼이나 여러분들과 가정에 늘 평안이 깃들기를 기원드립니다.

지난 4월 새로운 집행부가 출범하였습니다. 이렇게 글을 드리는 것은 여러분들께 새로운 집행부가 어떤 목적을 가지고 어떻게 활동하고 있는지를 간단하게 알려드리고자 해서입니다.

현재 우리 모임은 씨가 발아해서 겨우 잎을 보이고 뿌리를 내리고 있는 단계라고 할 수 있습니다. 그래서 올해의 주요 목표는 우선 학회 회원들 간의 네트워크를 위한 기반을 구축하고, 의사소통 향상과 회원 서비스를 확충시키고자 합니다. 이렇게 함으로써 KAERA의 존재를 회원들 간에 확실히 인식시키고 외부기관에도 우리의 존재를 알려서, 한국 학자들이 개개인으로서 하기 어려운 다양한 학문적 활동들을 학회의 힘으로 하고자 합니다. 현재 우리가 하고 있는 일과 앞으로 할 일들을 다음과 같이 간단히 말씀드립니다.

첫 번째의 과제는 회원주소록을 만들고 현재의 회원을 분야별로 파악하고자 하는 것입니다. 이는 기초적인 것이면서도 학회의 지속적 활동을 위해 매우 중요한 일입니다. 이 일은 박윤수 박사가 주도적으로 팀을 꾸려서 진행하고 있습니다.

두 번째는 회원들의 상호 멘토링을 향상시키기 위해 노력하는 것입니다. KAERA에는 다양한 분야에 우수한 학자들이 많을 뿐만 아니라 장래 학문적 발전을 이끌어 나갈 신진 학자들과 대학원생들도 많이 활동하고 있습니다. 상호간의 네트워크 활성화와 학문적 발전을 위해 전문적 상담 및 멘토링을 활성화하고자 합니다. 이를 위해서 현재 이재경 박사가 팀을 형성하여 사업을 진행하고 있습니다. 현재 22명의 회원들이 멘토의 역할을 맡으실 계획입니다.

세 번째는 학회 회원들의 연구활동과 학회 참석을 위한 재정지원을 시작하고자 합니다. 이 사업은 이옥희 박사와 김석호 전 회장님을 중심으로 위원회가 형성되어 준비를 하고 있습니다.

네 번째는 뉴스레터를 통해서 학회 회원들의 활동과 후원 상황을 보다 효과적으로 전달하고자 합니다. 이 일은 박윤수 박사와 오수진 학생대표가 주관하여 진행하고 있습니다.

다섯 번째는 KAERA의 재정상태를 향상시키기 위해 노력하고 있습니다. 학회의 활발한 활동과 장기적 발전을 위해서는 재정확충이 절대적으로 필요한 만큼 이에 대한 노력이 필요하다고 생각합니다. 이 일은 저와 최재화 박사를 중심으로 집행부와 이사회가 모두 힘을 기울여 노력할 것입니다. 이러한 노력중의 한가지로 현재의 회비 납부와 기부금 모금을 보다 체계적이고 다양하게 할 수 있는 방안을 찾고 있습니다. 재미교육학자들과 한국교육의 발전을 위해 기부하신다고 생각하시고 회비와 기부금을 내주시면 감사하겠습니다.

여섯 번째는 현재 KAERA의 웹사이트를 보다 유용하고 쉽게 이용할 수 있도록 방안을 모색하고 있습니다. 이를 위해서 강남화 박사와 백승오님, 그리고 집행부가 힘을 합쳐서 노력하고 있습니다. 가까운 시일 안에 현재의 웹사이트가 k-aera.org로 다시 태어나게 됩니다 (continued on next page).

Message from the President (continued)

더 나은 웹사이트 운영을 위해서 여러분의 도움과 의견이 많이 필요하오니 좋은 아이디어가 있으신 분은 Communications Director를 맡고 계신 강남화 박사님(kangn@imap.science.oregonstate.edu)께 연락을 해주시기 바랍니다.

일곱 번째는 KAERA가 비영리단체로서 승인을 받도록 하는 것입니다. 이는 KAERA 창립이후 지속적으로 노력해 온 과제로서 비영리단체로서 승인을 받게 되면 여러분들이 올해 내신 모든 기부금과 회비는 세금공제를 받으실 수 있습니다. 이 사업은 윤광석 박사님의 지도와 협조 하에서 김석호 전임회장님과 이원찬 부회장님, 그리고 제가 마무리를 하고 있는 중입니다. 이에 관한 진행사항은 향후 다시 공지하도록 하겠습니다.

여덟 번째, 외부단체와의 상호 협력을 바탕으로 학회 회원들의 학문적 발전과 교류 증진을 위해 노력하고 있습니다. 작년에 처음 시작한 한국교육개발원(KEDI)과의 공동 심포지움은 한국에서 올해도 큰 호응을 얻고 성공적으로 마무리되었습니다. 또한 미국에 있는 회원들과 한국 학자들이 공동으로 연구방법론에 관한 책 번역을 위해 노력하고 있습니다.

이상의 많은 일들은 KAERA의 발전을 위해서 필요한 일이고 해야 할 일이라고 생각합니다. 그러나 이러한 일들은 집행부나 소수의 회원들에 의해서만 이루어 질 수가 없습니다. 여러분의 적극적 활동과 능동적 참여가 절실히 필요합니다. 학회는 회원 모두가 이루어 나간다는 인식아래 따뜻한 관심과 격려를 부탁드립니다.

앞으로도 지속적으로 뉴스레터나 메모를 통해서 KAERA의 활동 내용과 회원들의 근황을 전달해 드리도록 하겠습니다. 회원님들의 건강과 학문적 발전을 기원드립니다.

감사합니다.

김민선
KAERA 회장

Notes from the Editors

Our previous newsletters have documented the grounding work of our founding members who envisioned a new space to foster a sense of community among Korean American education researchers. We plan to continue in our role as editors for the newsletter to document the organizational activities, highlight major events, and celebrate the good and hard work of our members. More importantly, we hope the newsletters will create accessible venues for fostering collegiality and professional network of support. In meeting these objectives, we would like to share three goals we hope the newsletters will achieve:

- Create a public forum for cross-disciplinary dialog on learning and educational research as our continued efforts to break the silos and promote collaboration across rigid academic disciplinary boundaries and compartmentalization of knowledge
- Contribute to the development of a community of scholars who also share both formal and informal support for publicizing and acknowledging members' achievements, milestones, and goals.
- Function as a channel for non-KAERA members to understand our mission and activities

In this issue, we introduce new executive board members for 2011-2012. President Kim's letter underscores the main goals and mission of the current executive group and board members. We also report brief updates from the two recent collaborative events — 2nd KEDI-KAERA 2011 Symposium and 2011 KAERA Conference Meeting — that drew on researchers from multiple disciplines and institutions. Lastly, in alignment with our vision, we have dedicated a section to celebrate the achievements from our members in the section called, "Member News and Kudos." We welcome your commentaries, essays, updates, announcements, or any feedback we can consider publishing in our next issue.

Happy reading!

Soojin S. Oh (soojin_oh@mail.harvard.edu) and Yoon Soo Park (ypark@ets.org)
KAERA Newsletter Co-Editors

2011 KAERA Annual Conference, New Orleans, LA

The Korean American Educational Researchers Association (KAERA) held the annual conference (Monday, April 11, 2011, 6PM-10PM) at New Orleans Marriott during the week of the 2011 AERA meeting. The half-day conference consisted of a keynote speech, workshop, business meeting, and reception. About 62 members from the United States and Korea attended the conference. The conference provided an active ground for members to establish connections as well as share professional experiences. We thank the following members for contributing to the workshop:

Keynote Speech:

Eunsook Hong (Univ. of Nevada, Las Vegas)

“Cross-disciplinary approaches to enhancing education: Breaking the “working in silos” phenomenon in higher education”

Workshop

Higher Education Administration: Mikyong Minsun Kim (George Washington Univ.)

“Current Trends and Issues in Higher Education”

Educational Psychology: Mimi Bong (Korea Univ.)

“What it means to do research in educational psychology as a Korean (or Korean American) researcher”

Instructional Technology: Namsoo Shin (Univ. of Michigan)

“Learning, Learning Sciences, and Learning Technology”

Measurement/Assessment/Statistics: Sooyeon Kim (ETS)

“A day in the life of a Psychometrician”



Drs. Won-Chan Lee (current Vice President), Mikyong Minsun Kim (current President), and Seock-Ho Kim (immediate past President), in order from left to right



KAERA members gathered to take a picture prior to commencing the annual conference

제2회 KAERA-KEDI 교육정책 국제심포지엄

재미한인교육연구자협회(KAERA: Korean-American Educational Researchers Association, 회장 김미경)와 한국교육개발원(KEDI, 원장 김태완)이 공동으로 주최하는 제2회 KAERA-KEDI 교육정책 국제심포지엄이 '대학교육 성과 제고의 방향과 과제'라는 주제로 관련 정부부처 관계자, 대학교수, 국책연구기관 연구위원, 고등교육 연구 및 정책 전문가 등 150여명이 참석한 가운데 6월 23일(목) 오전 9시30분부터 오후 6시까지 한국프레스센터 19층 기자회견장에서 개최되었다.

금번 국제심포지엄에서는 대학생의 교육성과에 영향을 미치는 주요 요인별 문제점을 진단하고, 우리나라 대학교육의 현안문제와 정책과제를 논의하는 시간을 가지게 되었다. 특히, 미국 대학에서 풍부한 연구와 교육 실무경험을 쌓은 재미한인교수들이 참석해 대학교육의 성과제고에 관한 실증연구 결과와 미국의 정책동향을 소개하고 이의 한국적 적용방안을 제시하였다.

이날 심포지엄은 김태완 한국교육개발원 원장의 개회사, 김미경 KAERA 회장의 인사말, 이주호 교육과학기술부장관의 축사에 이어, '한국 대학의 경쟁력과 대학교육의 질'이라는 주제로 황대준 한국대학교육협의회 사무총장이 기조강연으로 제1세션을 시작하였다.

제1세션에 이어 제2세션에서는 김동빈 미국 캔사스주립대학교 교수가 '미국 대학생 학자금 정책과 교육성과에 대한 대학생 학자금 지원 효과'라는 제목으로, 사이몬 킴 미국 캘리포니아주립대학교 교수가 '학사 지원과 학생생활 지원의 연계를 통한 대학교육 성과 제고'라는 제목으로 잇따라 주제발표를 하였다. 주제발표 후에는 유현숙 한국교육개발원 고등교육연구본부장의 진행으로, 하연섭 연세대학교 교수, 남수경 강원대학교 교수, 이병식 연세대학교 교수, 채재은 경원대학교 교수 등이 토론자로 나서 주제에 대한 다양하고 깊이 있는 의견을 교류하였다. 제3세션에서는 김미경 미국조지워싱턴대학교 교수가 '교수의 교육·연구 활동: 한국과 미국 사례'라는 제목으로, 이재경 미국뉴욕주립대학교 교수와 김양분 한국교육개발원 교육조사연구실장이 '학력격차의 변화 추세와 해소 방안'이라는 제목으로 주제발표를 하였다. 주제발표 후에는 서남수 한국교육개발원 객원연구위원의 진행으로, 박정수 이화여자대학교 교수, 변기용 고려대학교 교수, 김기현 한국청소년정책연구원 연구위원, 강창희 중앙대학교 교수 등이 토론자로 나서 발표주제에 대한 논의를 하였다. 제4세션에서는 한국교육개발원의 유현숙·임후남·서영인 연구위원이 '한국 대학생의 학습과정 실태 분석 및 시사점'이라는 제목으로, 역시 한국교육개발원의 최정윤·김은영 연구위원이 '대학생 학습성과 평가: OECD AHELO 사업을 중심으로'라는 제목으로 주제발표를 하였다. 주제발표 후에는 서남수 한국교육개발원 객원연구위원의 진행으로, 고장완 성균관대학교 교수, 이은실 한동대학교 교수, 강홍준 중앙일보 기자, 박종효 한국교육개발원 연구위원 등이 토론자로 나서 우리나라 대학교육의 실태와 대학교육 성과 평가에 대해 심도 있는 의견을 개진하였다. 마지막으로 제5세션에서는 김홍주 한국교육개발원 기획처장의 진행으로 제1세션과 제2세션의 주제발표 및 토론 결과를 종합하고 심포지엄 참석자들이 관련 내용에 대해 질의·응답하는 시간을 가졌다. 미국의 대학교육과 한국의 대학교육이 처한 현실이 많이 다름에도 불구하고, 상호간에 이해할 점과 배울점이 더 많다는 인식을 공유하였다.

금번 국제심포지엄은 KAERA와 KEDI가 2010년에 이어 두 번째로 개최하는 것으로, 재미한인교육연구자협회와 한국교육개발원의 학문적 교류와 네트워크를 더욱 확대, 공고히 하는 계기가 되었다고 생각한다. 이와 더불어, 대학교육의 성과제고에 필요한 정책과제를 보다 폭넓게 논의할 수 있는 자리가 되었으며, 앞으로도 한미간에 공동의 관심 문제를 가지고 지속적인 교육정책토론의 장이 마련되기를 바란다.

2011-2012 Executive Committee Members

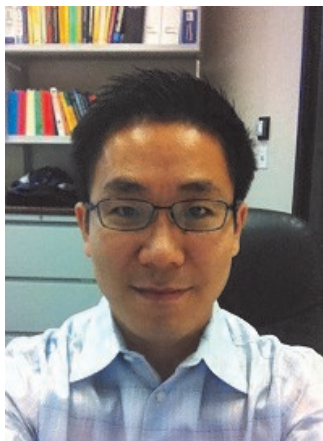


Mikyong Minsun Kim, President (email: kimmi@gwu.edu)

Associate Professor, The George Washington University

Research Interests: College Impact, Special Colleges for Special Populations, Organizational Analysis, Higher Education Policy, Equity and Opportunity Issues in Education, Comparative Education.

Mikyong Minsun Kim (Ph.D & MA, UCLA) is an Associate Professor of higher education at the George Washington University. She has served as a grant panelist and consultant for the National Science Foundation. She testified the effectiveness of historically Black colleges and universities before the United States Commission on Civil Rights. She is currently serving on the editorial board for *The Review of Higher Education*. She has published her research findings in numerous scholarly journals including *Journal of Higher Education*, *Journal of Teacher Education*, *Research in Higher Education*, and *The Review of Higher Education*.



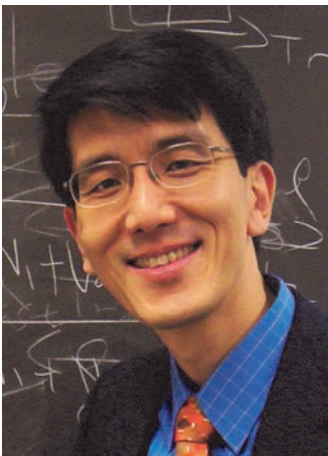
Won Chan Lee, Vice President (email: won-chan-lee@uiowa.edu)

Associate Professor & Associate Director (of CASMA)

University of Iowa/Psychological and Quantitative Foundations

Research Interests: Educational measurement and psychometrics

Won-Chan Lee is Associate Professor of Psychological and Quantitative Foundations at the University of Iowa, and Associate Director of the Center for Advanced Studies in Measurement and Assessment. He received his PhD from the University of Iowa in 1998. He served as Research Associate at ACT, Inc., before moving to the University of Iowa.



Jaekyung Lee, General Administrator (email: jl224@buffalo.edu)

Associate Dean and Professor, University at Buffalo, SUNY

Research Interests: Education Policy Analysis and Evaluation

Jaekyung Lee is Associate Dean for Academic Affairs and Professor in the Graduate School of Education, SUNY at Buffalo. He earned Ph.D. in education policy at the University of Chicago. He is the recipient of AERA Early Career Award, Fellow of the Center for Advanced Study in the Behavioral Sciences, Stanford University, and Fellow of the National Education Policy Center, University of Colorado at Boulder. His research focuses on educational accountability and equity issues and has been published in major journals, including *Educational Researcher*, *American Educational Research Journal*, *Educational Evaluation and Policy Analysis*, and *Review of Educational Research*. He is the author of a book, "*The Testing Gap: Scientific Trials of Test-driven School Accountability Systems for Excellence and Equity*." He is an associate editor of *American Education Research Journal*, and an editorial board member for several journals, including *Education Policy Analysis Archive* and *KEDI Journal of Educational Policy*.



Jaehwa Choi, Treasurer (email: jaechoi@gwu.edu)

Assistant Professor of Educational Research,

The George Washington University Department of Educational Leadership

Research Interests: Structural Equation Modeling, Latent Growth Models, and Markov chain Monte Carlo estimation methods for latent variable models.

Jaehwa Choi is Assistant Professor of Educational Research Methods in the Department of Educational Leadership at the George Washington University, and a Senior Consultant of Psychometrics for the Delta Digma Soft, Inc. His research has appeared in *Journal of Educational and Behavioral Statistics*, *Multivariate Behavioral Research*, *Structural Equation Modeling: A Multidisciplinary Journal*, *Applied Psychological Measurement*, *Journal of Modern Applied Statistical Methods*, *Journal of Counseling Psychology*, and *Asia Pacific Education Review*. He served as co-chair (2010~2011) and chair (2011~2012) of the SEM special interest group of the American Educational Research Association.

2011-2012 Executive Committee Members (continued)



Nam-Hwa Kang, Communications Director (email: kangn@science.oregonstate.edu)
Associate Professor, Oregon State University
Research Interests: Teacher education, epistemology, comparative education

Nam-Hwa Kang graduated from Seoul National University with BS in physics education. She studied physics for master's degree and taught science in Soul, Korea. She obtained Ph.D. in science education at University of Georgia in 2002. Right after the degree, she was an assistant professor at University of Nevada, Las Vegas for three years before she moved to Oregon State University in 2005. Her dissertation addressed preservice science teacher motivation and dispositions defined as habitus by Bourdieu. She also studied teacher epistemological beliefs and knowledge in teaching science as inquiry. She has a number of education research collaborators in South Korea and in multiple countries including Finland, South Korea and US. She is currently a co-PI of two NSF projects on college physics teaching and computational science for science and math teachers.



Yoon Soo Park, Membership Coordinator (email: ypark@ets.org)
Senior Research Project Manager, Educational Testing Service
Research Interests: Educational measurement and applied statistics

Yoon Soo Park is Senior Research Project Manager with the Scoring Innovations Group of the Research Division at the Educational Testing Service. He received his Ph.D. from Columbia University in measurement and statistics in May 2011. His research focuses on application of generalized latent class models for studying rater behavior in constructed response scoring, skills diagnosis, and longitudinal analysis.



Soojin Susan Oh, Student Representative (email: soojin_oh@mail.harvard.edu)
Doctoral Candidate, Harvard University
Research Interests: child development, immigration, early childhood care and education, education policy, fragile families, role of trust in schools, interdisciplinary perspectives

Soojin Oh is a doctoral candidate at the Harvard Graduate School of Education. Drawing on multiple disciplines of social sciences, Soojin examines the effects of public policies on children of diverse ethnic and immigrant backgrounds. During her tenure on the Editorial Board for the *Harvard Educational Review*, Soojin has co-edited a special issue, *Immigration, Youth and Education* (Fall, 2011) and a book, *Education for a Multicultural Society* (2011). She also writes op-ed columns for the *Korea Education Week* and has contributed chapters for the volumes *The Impact of Immigration on Children's Development* (Karger, 2012), *A Match on Dry Grass: Community Organizing as a Catalyst for School Reform* (Oxford University, 2011), and *Handbook of Early Literacy Research* (Guilford, 2010). She is a recipient of the 2011 Harvey Fellowship and holds a BA in psychology, summa cum laude, from the University of Pennsylvania and an Ed.M. in Education Policy and Management from Harvard.

2011-2012 New Board of Directors



Jong Pil Kim, Advisory Board Member (email: jp.kim@act.org)

Head of the Measurement Research Education / Principal Research Associate,
ACT, Inc. Measurement Research Department

Research Interests: Multidimensional IRT, equating, scaling, dimensionality assessment

Jong Pil Kim is the Head of the Measurement Research Education in ACT, mainly responsible for supervising staff, and leading multiple project teams. He designs and oversees equating, scaling, and statistical analyses for designated testing programs; consults with clients of contracted project on equating and other psychometric issues; conducts research related to multidimensional item response theory, dimensionality assessment, and other measurement issues; and review proposals and papers for the national conference and academic journals. He has been serving IEREA (Iowa Evaluation and Research in Education Association) as a council. Prior to joining ACT, Dr. Kim had worked as a Research Assistant for several projects at Michigan State University while completing doctoral program. Also he had worked as a researcher and executive for The Research Institute of Education in Korea. He earned a BA in Education and a MA in Educational Evaluation from Korea University.



Kyunghwa Lee, Advisory Board Member (email: kyunghwa@uga.edu)

Associate Professor, University of Georgia Department of Elementary & Social Studies Education

Research Interests: Early childhood education, teachers' cultural beliefs and practices, cultural notions of children with behavioral disorders, cross-cultural/national studies

Kyunghwa Lee received her B.A. and M.A. in early childhood education from Ewha Womans University in Seoul, Korea and Ph.D., also in early childhood education, from the University of Illinois at Urbana-Champaign. Currently, she works as an Associate Professor in the early childhood education program at the Department of Elementary & Social Studies Education at the University of Georgia. Utilizing ethnography and cross-national research methods, Kyunghwa explores cultural psychology as an alternative framework to examine how children's development and culture constitute each other. Building upon her experience as a former kindergarten teacher in Korea, Kyunghwa focuses on various sociohistorical constraints that both support and hinder the process of teaching and learning. She investigates cultural meanings and beliefs about normal and abnormal child development, the genealogy of dominant discourses in the field of early childhood education, and ways to incorporate local knowledge and resources in classroom teaching through project methods.



KAERA

Korean-American Educational Researchers Association

재미한인교육연구자협회



KAERA

Korean-American Educational Researchers Association

재미한인교육연구자협회

CALL FOR APPLICATION FOR KOREAN-AMERICAN EDUCATIONAL RESEARCHERS ASSOCIATION (KAERA) SCHOLARS PROGRAM (APPLICATION DEADLINE: DECEMBER 31, 2011)

Purpose

As part of its efforts to broaden membership, the KAERA offers the KAERA Scholars Program to support travel expenses for doctoral students, postdoctoral fellows, or junior faculty. It is more than a financial stipend. This Program intends to intellectually support the development of Scholars' research as well as professional mentoring and network opportunities. To help Scholars craft questions, strengthen theoretical frameworks, and improve research skills, Scholars are required to participate in the American Educational Research Association (AERA) conference and the KAERA meeting at which their scholarships will be recognized.

Scholarships

A maximum of seven awards are offered in the amount of \$700 each to defray expenses to attend the 2012 KAERA meeting as well as the 2012 AERA conference. Scholars will receive a stipend to be used for conference-related expenses, which may include conference registration fee, air travel, lodging, and ground transportation.

Eligibility

An applicant should meet the following criteria:

1. Member of KAERA (i.e., applicants must have paid KAERA membership fee at the time of application submission);
2. Doctoral student or junior scholar within 6 years of completion of doctoral degree; and
3. Agreement to participate in the KAERA meeting and the AERA conference.

Application

Information about this KAERA Scholars Program, along with the application form, will be available on the KAERA website (www.k-aera.org). Members will receive an email informing of the application. Applicants must include the following in the application: (a) the application form, (b) a 2-page vita, and (c) a 2-4-page, double spaced statement of research interests.

Please combine these three application materials into one Word or PDF file. Submit your document electronically to the Co-chairs of the KAERA Scholars Program Committee, no later than December 31, 2011:

Professor Seock-Ho Kim (University of Georgia, shkim@uga.edu)
Professor Okhee Lee (New York University, olee@nyu.edu)

It is the responsibility of the applicant to ensure that the application is complete and that it has been received by the due date. There could be problems in e-mail communication. The Co-chairs will notify the applicant electronically when the application is received. Please keep this e-mail communication for your records.

Selection

The KAERA Scholars Program Committee will select Scholars based on the scholarly merits and financial needs of applicants. Selection will favor those who demonstrate that: (a) their research and scholarship will contribute to the knowledge base in their fields and (b) their work will contribute to achieving the mission and goals of KAERA (see the KAERA website, www.k-aera.org). These points should be addressed in the statement of research interests. Selection will also favor those who will present their research at the 2012 AERA conference.

Renew your KAERA membership!

We are in the process of planning some exciting initiatives that will greatly benefit our members. In highlighting some of the major projects for the coming year, we hope to: 1) Award the KAERA Travel Grant; 2) Launch the KAERA Research Award; 3) Renovate the KAERA website for [professional networking, access to membership directory, etc.]; 4) Provide mentoring services; and of course, 5) Organize the 2012 KAERA meeting in Vancouver. In order to achieve our organizational objectives of this year, we need to secure your member dues and donations.

Considering the level of support and generosity we have received in the recent past, we are writing today, therefore, to ask for your continued contribution to the membership dues if you have not paid yet (regular member: \$40; student member: \$20). Your membership will allow you to participate in all of the new initiatives we have planned for this year. Particularly, certain membership benefits such as KAERA Awards and mentoring service will be available to active paid members only. Therefore, it is important to pay your membership to obtain the privilege of member benefits and to support our organization to promote Korean educational professionals as well as our contributions to education and the world. Our approved membership cycle is from January 1 to December 31.

Even if you have already sent your payment at 2011 AERA meeting or via mail, we appreciate your contribution to the member due for 2012 in advance. Membership dues received now will cover the dues until next year. The address for sending a check for membership due is:

Jaehwa Choi (Treasurer of KAERA)
2134 G Street, NW, # 106
The George Washington University
Washington, DC 20052
(Please pay to the order of *Korean-American Educational Researchers Association or KAERA*)

Also note that if a check payment is inconvenient or you prefer a credit card payment over a check, please contact the KAERA treasurer, Dr. Jaehwa Choi via email, jaechoi@gwu.edu, for the details of credit card payment option.

We deeply appreciate your continued contribution, efforts, and support!

Member News and Kudos

Dr. Okhee Lee has joined the Steinhardt School of Culture, Education, and Human Development at New York University (NYU) this fall while she remains as a Professor Emerita at the University of Miami, Florida. She currently serves as the Director of Childhood Education Program for NYU Department of Teaching and Learning. She has also received a \$4.5 million grant from National Science Foundation (NSF) Discovery Research K-12 Program from 2011 through 2015. Congratulations!

Ms. Soojin S. Oh edited a recently released special issue, Immigration, Youth, and Education (co-edited with North Cooc, Harvard Educational Review, vol. 83 no. 1), which has been covered by Julia Preston, a national correspondent for the New York Times, and has appeared on NBC, CNN, PBS, Univision, and NPR. Congratulations!

Dr. Jaekyung Lee has been promoted to the position of Associate Dean for Academic Affairs at the SUNY Buffalo Graduate School of Education. Congratulations!

Dr. Soo-yong Byun joined the College of Education at the Pennsylvania State University (PSU) as Research Associate and Assistant Director of Research Support for the Social Dynamics and Special Populations Research Program, beginning September 1, 2011. Prior to joining the PSU, he was a Postdoctoral Scholar at the National Research Center on Rural Education Support in the University of North Carolina (UNC) at Chapel Hill from 2008 to 2011. We wish him the best at his new position!