



**KAERA**

Korean - American Educational Researchers Association

재미한인교육연구자협회

# Fall 2013 Newsletter

## Presidential Greetings from Dr. Jae Hoon Lim



Dear Colleagues,

It is with great pleasure and humility that I serve as the fifth president of the Korean-American Educational Researchers Association (KAERA). I feel honored and blessed to serve in this important leadership role in KAERA that has been built upon the earnest and consistent commitment

by many Korean and Korean-American educational researchers. In particular, I am deeply grateful to all four former presidents who inspired me with a great vision for this organization and showed superb examples of leadership marked with high integrity and unfailing commitment. I would also like to express my heartfelt gratitude for a number of KAERA members who shared the vision of this organization and provided their professional services in various leadership capacities. Without their commitment and unfailing support throughout the past four years, we could not have been the success we are today. Each KAERA member is truly the caretaker of this young, energetic organization and contributed their time, talents, and resources to make this organization

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a professional home for Korean and Korean-American educational researchers. As a result, we, with deep gratitude and ever-high pride, now claim that our organization is the very place for Korean and Korean American educational researchers to meet each other, dream and grow together, and striving to achieve a great purpose and goals of KAERA, improving educational conditions and serving the public good through the means of scholarly inquiry and application.

During the past four years, KAERA successfully established its basic organizational structure and stabilized its operational capacities. The scope of our organizational membership also expanded significantly, which testifies to the growing interest of Korean and Korean-American educational researchers in KAERA's vision and professional activities. Based on the great legacy established by four previous KAERA presidents and consistent collegial support from all KAERA members, I see many great opportunities to make further steps toward some of the most essential goals of KAERA. Below, I will explicate two new initiatives and the revisioning tasks of three continuing KAERA programs and activities as the major tasks to be pursued during the academic year of 2013-2014.

### **KAERA Research Forum**

This year's major initiative is the launch of the KAERA Research Forum, an open access online scholarly forum published by the Korean-American Educational Researchers' Association. KAERA Research Forum intends to serve as the marketplace of ideas by publishing and disseminating information about

the most up-to-date scholarly endeavors and experiments pursued by the members of KAERA community and beyond. Taking the form of research briefs online, it aims to facilitate speedy and efficient sharing of new ideas among KAERA members and educational researchers at large. The KAERA Research Forum will provide an opportunity to both established scholars and emerging researchers including graduate students. For established scholars, this is a place in which they can share their newest, intriguing ideas still in progress and unfolding. For junior scholars and graduate students, this forum will serve as one of the first outlets to share and disseminate their scholarly work. Four issues, each featuring a specific theme or issues in a disciplinary area, will be released during the academic year of 2013-2014.

### **Building Discipline-based Social and Professional Networking Groups**

Witnessing a significant growth in the numbers, as well as disciplinary diversity of current KAERA members, we acknowledge a need to create smaller discipline-based groups within the organization. Fostering these smaller discipline-based groups will generate multiple benefits. Based on shared research interests, KAERA members will easily find an opportunity to exchange ideas and to collaborate in their respective field of study. The small discipline-based group can naturally support informal mentoring relationships across graduate students, early career professionals, junior faculty members, and more experienced and established scholars working in the same or similar disciplinary context. The KAERA



Membership Outreach Committee led by Dr. Mi-hwa Park will facilitate this community-building process in smaller discipline-based groups throughout the year.

## **Innovations in the Structure of KAERA Annual Conference**

During the past few years the KAERA Annual Conference has been marked with great success and positioned itself as a productive place for scholarly discussion among Korean and Korean American educational researchers. The total number of high-quality proposals and papers submitted to the conference review committee has significantly increased. Two outstanding scholars, Drs. Dong Gi Seo (Michigan State Department of Education) and Jung-In Kim (University of Colorado at Denver), will serve as co-chairs of the 2014 KAERA Conference. Under the leadership of the two co-chairs, the 2014 KAERA Annual Conference will present a new structure including a paper presentation session and Best Presentation Award. I strongly encourage both young and established scholars to submit a proposal/paper and be part of KAERA's spirited scholarly discussion that will take place in the heart of Philadelphia in April, 2014.

## **Continuing Update of the KAERA Handbook**

The first version of the KAERA Handbook was completed last year under the leadership of Dr. Won-chan Lee. The handbook is intended to function as a historical archive of our organizational efforts and provides detailed information about the basic structure of several

committees as well as practical procedures for the numerous organizational activities and programs. The 2013-2014 Executive Group will continue to update the handbook reflecting the recent changes in the organization's Bylaws (approved in May, 2013) as well as other notable changes in various KAERA committees and programs.

## **Continuing Improvement on KAERA Web Page and Diversifying Communication Channels**

Developing an effective communication infrastructure has emerged as one of most essential tasks faced by our organization. In order to reach out to an increasing number of Korean/Korean- American educational researchers and general public, we will continue to update the structure and contents of the current KAERA website and will diversify the channels of organizational communication. Last year, we launched a Facebook page (<https://www.facebook.com/groups/kaera2000/>) and successfully promoted the collegial fellowship among the current and potential KAERA members. We will continue to explore other forms of social media and communication strategies (e.g., Twitter, LinkedIn, and YouTube) that would help broaden the scope of membership and enrich collegial fellowship among Korean and Korean-American educational scholars.

Several KAERA programs and key organizational activities noted as successful and pertinent to the organizational purposes and visions will be continued. For example, the



Michael B. Salwen Scholars Program will continue under the leadership of Dr. Okhee Lee and Past President, Dr. Won-chan Lee.

The 2013-2014 KAERA Executive Group consists of five members, Dr. Simon Kim (California State University at Long Beach, Vice –President), Dr. Dongbin Kim (University of Kansas, General Manager), Dr. Kyung. T. Han (GMAT, Treasurer), Dr. Eunok Baek, (California State University at San Bernardino), and Ms. So-mi Kim (University of Georgia, Student Representative). Ms. Minae Choi (Indiana University) will serve as the KAERA Web Master this academic year.

It is truly a blessing and honor for me to be part of this great organization that will challenge the

existing boundary of educational discourses and practices. Together, let us serve the needs of the Korean/Korean American community and the public at large.

With great hope and enthusiasm, I look forward to working with each of you this coming year. Please join with me in this exciting journey of intellectual inquiry, collegial fellowship, and serving the public good.

Sincerely,

Jae Hoon Lim  
President  
KAERA

**2013 KAERA Financial Report** By Kyung. T. Han (GMAT, Treasurer)

Outstanding Balance as of 1.1.2013				\$ 11,924.02
Income	Amount	Expense	Amount	
Donation	\$ 5,191.90	Annual Meeting 2013	\$ (6,835.85)	
Membership	\$ 5,625.12	Travel Award	\$ (4,900.00)	
interest	\$ 0.62	Web Servie	\$ (44.39)	
		Lawyer Fee + Organizational TAX in VA	\$ (175.00)	
		Supplies	\$ (19.50)	
		Financial Charges/fees	\$ (324.18)	
<u>Total</u>	<u>\$ 10,817.64</u>	<u>Total</u>	<u>\$ (12,298.92)</u>	
<u>Total</u>			<u>\$ (1,481.28)</u>	
Outstanding Balance as of 10.31.2013				\$ 10,442.74



## Expanding upon a Community of Research—KAERA Update & Reports

### A. 2013 KAERA Annual Conference Report

By Donbin Kim (University of Kansas, KAERA General Manager)

**KAERA** hosted the 3rd annual conference during the week of the 2013 AERA meeting at Hilton Union Square in San Francisco, California. The half-day conference on April 27th, Saturday, consisted of two research roundtable sessions and one special interest discussion session. The topics in research roundtable session A included (1) comparative educational outcomes and practices, (2) academic literacy development for Korean learners, (3) special education, (4) Korean Heritage Identity and Education, and (5) educational measurement and models. Research roundtable session B consisted of topical areas including (1) academic achievement and motivation, (2) diversity and intercultural competence of learners, (3) educational technology and online community, and (4) bilingual development practices. The special interest discussion session consisted of five tables: (1) graduate students on dissertation writing, job searches, and academic life in general, (2) faculty on promotion & tenure, (3) grant writing, (4) publications, and (5) mentor-mentee meeting. During the research presentation sessions, four poster research presentations were concurrently displayed by the 2013 KAERA Michael B. Salwen scholarship recipients. During the research conference, KAERA provided goodie bags with snacks and drinks.

KAERA business meeting was held on April 28th, Sunday at the Hilton Union Square. The business meeting began with an opening welcome remark by Dr. Dongbin Kim (University of Kansas, KAERA General Manager) followed by congratulatory remarks by Dr. Taeje Seong, President of Korea Institute for Curriculum and Evaluation (KICE) and Dr.

Sun-Geun Baek, President of Korean Educational Development Institute (KEDI). After a brief discussion and voting process for a newly amended KAERA Bylaws, Dr. Wonchan Lee (University of Iowa, KAERA President for 2012-2013) and KAERA's Executive Group presented an executive report highlighting major accomplishments during the year of 2012-2013.





During the meeting, Dr. Won-chan Lee announced seven recipients of Michael B. Salwen Scholars Program Award. KAERA Outstanding Contribution Awards were also presented to two outgoing board members, Dr. Ahyoung Kim (Ehwa Women's University, KAERA BOD member 2009-2013) and Dr. Mikyung Minsun Kim (George Washington University, KAERA President for 2011-2012). Several KAERA members who served on various KAERA committees were also acknowledged for their significant contribution during the past year (see below).

After a short break and entertaining raffle drawing, Dr. Jae Hoon Lim (University of North Carolina at Charlotte, KAERA President for 2013-2014) led the last twenty minutes of the meeting. She welcomed new KAERA members, introduced 2013-2014 KAERA Officers and made a presidential address that illustrated major goals and priorities for the upcoming academic year. About 100 members from the United States and Korea attended the business meeting and subsequent reception, and celebrated the continuing growth and shared vision of the organization.

## Names of Scholars and Graduate Students Recognized for their service during the KAERA's 2013 annual conference



### **Nominating Committee**

Jae Hoon Lim (Chair, University of North Carolina-Charlotte); Eun-Ok Baek (California State University-San Bernardino), Seungho Moon (Oklahoma State University); Yoon Soo Park (University of Illinois at Chicago)

### **Election Committee**

Won-Chan Lee (Chair, University of Iowa); Jangwan Ko (Sungkyunkwan University); Saahoon Hong (University of Minnesota); Ji-Won Son, University of Tennessee

### **Mentoring Service Committee**

Dr. Dongbin Kim (University of Kansas); Dr. Jong-Pil Kim (ACT)

### **Membership Outreach Committee**

Mi-Hwa Park (Chair, Murray State University); Jung-In Kim (University of Colorado at Denver); Yeon Sun (Ellie) Ro (University of Memphis); Eunhee Cho (student member, Texas A&M University)

### **Bylaws Committee**

Mikyong Minsum Kim (Chair, George Washington University); Seokhee Cho

(St. John's University); Jong-Pil Kim (ACT); Jae Hoon Lim (University of North Carolina, Charlotte)

### **KEDI-KAERA Symposium Committee**

Mikyong Minsum Kim (Chair, George Washington University); Do-Hong Kim (University of North Carolina-Charlotte); Kyunghwa Lee (University of Georgia); Won-Chan Lee (University of Iowa); Byungyoung Park (KEDI)

### **2013 KAERA Conference Chairs**

Dr. Hyesun Cho (University of Kansas)  
Dr. Eunyong Kim (Seton Hall University)

### **2013 KAERA Conference Student Coordinator**

Jinah Choi (University of Iowa)  
Euijin Lim (University of Iowa)  
Ah Young Shin (University of Iowa)  
Hyung Jin Kim (University of Iowa)  
Han Yi Kim (University of Iowa)  
Ja Young Kim (University of Iowa)  
Jiwon Choi (University of Iowa)  
Stella Kim (University of Iowa)  
Youn-Jeng Choi (University of Georgia)



## B. 2014 KAERA Annual Conference Update

By Dong Gi Seo (Michigan Department of Education, Conference Program Co-chair)

**Education systems** are in the process of making transitions in their assessment programs, teaching, learning, and policies. For example, most states' transitions in America are associated with adoption of rigorous College and Career-Ready (CCR) Standards and online-based test, and Korea is also adapting new technologies for the current educational programs. Challenges for adapting new programs in education include, how to transition seamlessly to new educational programs and how to prepare schools, teachers, and students for new educational programs and technologies.

Addressing these challenges, the theme of the 2014 conference is “**Next Generation of Education Research: New Paradigms and Innovations**,” and the goal is to provide and share the best available resources and strategies that would help educators and researchers make a smoother transition into the next generation of education. You are cordially invited to submit a proposal to the 4th KAERA Annual Conference in Philadelphia, Pennsylvania on April 4 (Friday), 2014 (6-9 PM).

### Proposal Submission Guidelines

The conference on “Next Generation of Education Research: New Paradigms and Innovations” will consist of two research roundtable sessions and one special interest discussion session. All proposals will be blind-reviewed by at least two reviewers of the KAERA Program Planning Committee. While KAERA offers exclusive membership opportunities to Korean-American education researchers, the conference and workshop session is open to all education researchers regardless of nationality, country of origin, or specific fields of education. Therefore, KAERA welcomes research proposals that cover an array of topics that meet the broad needs and research interests of KAERA members and other education researchers. A proposal between 500 and 750 words in length will be considered for a roundtable session. It should include presentation, title, objectives or purposes, perspective(s) or theoretical framework, methods, results, and implications/significance. Each proposal will be reviewed based on:

1. Extent to which the proposal targets and is relevant to the interest of KAERA members
2. Timeliness and importance of topic
3. Potential practical impact or policy implications of the research
4. Overall quality of the proposal

A proposal with a cover sheet must be submitted as email attachment to [seod@michigan.gov](mailto:seod@michigan.gov) by December 15, 2013. If accepted, applicants will be notified by January 30, 2014. No late submissions will be accepted.

If you have any questions regarding the KAERA conference, please feel free to contact the conference program co-chairs:

**Dong Gi Seo, Ph.D.**

*Lead Psychometrician*

*Michigan Department of Education*

*608 West Allegan St., PO Box 3008*

*Lansing, MI 48909, USA*

[seod@michigan.gov](mailto:seod@michigan.gov)

**Jung-In Kim, Ph. D**

*Assistant Professor*

*University of Colorado at Denver*

*PO Box 173364, Campus Box 106*

*Denver, CO 80217*

[Jung-In.Kim@ucdenver.edu](mailto:Jung-In.Kim@ucdenver.edu)



## C. Michael B. Salwen Scholars Program Report

By Won-Chan Lee (University of Iowa, Scholars Program Co-chair)

**A**s part of its efforts to broaden membership, the Korean-American Educational Researchers Association (KAERA) offers the Michael B. Salwen Scholars Program to support travel expenses for doctoral students, postdoctoral fellows, or junior faculty. The program intends to support the intellectual development of emerging Korean and Korean-American educational researchers and to provide them with professional mentoring and network opportunities.

Under the leadership of two co-chairs, Drs. Okhee Lee and Mikyong Minsun Kim, the 2013 KAERA Scholars Program Committee selected seven scholars who demonstrated that: (a) their research and scholarship will contribute to the knowledge base in their fields and (b) their work will contribute to achieving the mission and goals of KAERA. All seven scholarship-recipients attended the 2013 KAERA meeting held in San Francisco and received their award certificate presented by Dr. Mikyong Minsun Kim.

The 2014 KAERA Scholarship Committee is now accepting applications for the 2014 year. Please visit the announcement page on our website ([www.k-aca.org/News/internal](http://www.k-aca.org/News/internal)) to download the application form and learn more about the submission process. The application deadline is December 13, 2013. All applications should be submitted to the Co-chairs of the KAERA Scholars Program, Drs. Okhee Lee ([olee@nyu.edu](mailto:olee@nyu.edu)) and Won-Chan Lee ([wonchan-lee@uiowa.edu](mailto:wonchan-lee@uiowa.edu)).



### Again, our heartfelt congratulations to our 2013 Michael B. Salwen Scholars

Eunhee Cho (Texas A&M University)  
So Jung Kim (University of Illinois at Urbana-Champaign)  
Yoonjeong Kang (University of Maryland-College Park)  
Min Jeong Shin (University of Massachusetts Amherst)  
Hyejin Shin (The State University of New York at Buffalo)  
Dr. Seungho Moon (Oklahoma State University)  
Dr. Chong Min Kim (Korean Educational Development Institute)







## D. KAERA New Initiative—KAERA Research Forum

By Jae Hoon Lim (University of North Carolina-Charlotte, KAERA President)

**We are pleased** to announce the launch of the KAERA Research Forum, an open access online scholarly forum published by the Korean-American Educational Researchers' Association (KAERA).

KAERA Research Forum is a research report series that discusses a variety of topics in educational research and disseminates high-quality examples of theoretical and empirical research studies to inform the larger community of educational researchers and practitioners.

KAERA Research Forum intends to serve as the marketplace of ideas by publishing and disseminating information about the most up-to-date scholarly endeavors and experiments pursued by the members of KAERA community and beyond. Taking the form of research briefs online, it aims to facilitate speedy and efficient sharing of new ideas among KAERA members and educational researchers at large.

KAERA Research Forum provides an opportunity to both established scholars and emerging researchers including graduate students. For established scholars, this is a place in which they share their newest, intriguing ideas still in progress and unfolding. For junior scholars and graduate students, this forum will serve as one of the first outlets to share and disseminate their scholarly work. Their initial work presented in this non-refereed online outlet may be revised later and developed into a full manuscript for publication in a refereed journal.

The method of manuscript solicitation and the number of individual reports in a special issue are determined by the editor(s). Individual

manuscripts are currently invited and are usually initiated by the special issue editor(s) reaching out to scholars in a specific field of research. However, the editor(s) may choose to release an open call for manuscripts based on his or her discretion. Prospective authors may also contact the special issue editor(s) to check the possibility of their work being included in an upcoming special issue. All submissions undergo a rigorous editorial review process. More detailed submission guidelines for authors invited to submit a manuscript will be available at our homepage (<http://www.k-aera.org>).

Four issues will be published during the academic year of 2013-2014, each led by prominent scholars in each respective field and focusing on the following topics listed below:

**[2013-1] Topics in Educational Measurement**  
Special Issue Editor: Won-chan Lee, University of Iowa  
Associate Editor: Yoon Soo Park, University of Illinois at Chicago

**[2014-1] Comparative Education: Perspectives and Research**  
Special Issue Editor: Namhwa Kang, Korea National University of Education  
Associate Editor: Soo-yong Byun, Pennsylvania State University

**[2014-2] Enhancing Learning through Technology**  
Special Issue Editor: Jung Won Hur, Auburn University  
Associate Editor: TBD

**[2014-3] Research on Second Language Acquisition**  
Special Issue Editor: Simon Kim & Fay Shin, California State University at Long Beach



## Member Column

### A. Reflecting on My Time in the Mentoring Program

By Yoonjung Choi (Assistant Professor, University of Maine at Farmington)

Who knew that such an exciting research opportunity would come from my first KAERA participation in 2010? Who knew that the unexpected opportunity would become my greatest academic momentum? Who knew then that I would meet a lifetime mentor and wonderful research partner who that I can share my passion with?

When I was a 3rd year graduate student at Teachers College, Columbia University, I, as a graduate volunteer participated in KAERA annual meeting in 2010 at Denver. That was the first time that I met Dr. Jae Hoon Lim and had a chance to converse about my academic interests and research areas. It was not long before we discovered that we both were interested in qualitative research, diversity, immigration, and transnational agendas and had passion in research in the areas. Soon I had a chance to join a research project titled “Research on Korean early-study-abroad youths’ adjustment: A multiple case study in the United States,” which was funded by the National Youth Policy Institute. Under the leadership of Dr. Lim, I recruited, surveyed, and interviewed almost 20 Korean new immigrant students in the greater New York area in order to examine their schooling experiences in the U.S. Throughout the process, I was able to hear authentic voices from the early-study-abroad students, learn real-life issues and concerns from the young immigrants, and engage with them, which solidified my academic passion and commitment to the area. Later I was invited to University of North Carolina, Charlotte, as a research

assistant of Dr. Lim, in order to conduct comprehensive data analysis and report write-up for three weeks. It turned out to be another great opportunity that I was able to have collaborative research experience, network with diverse scholars and colleagues from a different institution, and experience dynamic research as well as academic settings.

“Who knew that such an exciting research opportunity would come from my first KAERA participation in 2010? Who knew that the unexpected opportunity would become my greatest academic momentum?”



Our research collaboration proved to be very fruitful. We initially published a governmental research report “Research on Korean early-study-abroad youths’ adjustment: A multiple case study in the United States,” which was also published as a book. With a closer look at the Korean students’ experiences of social studies at U.S. schools, we wrote an article “Marginalized students’ uneasy learning: Korean immigrant students’ experiences of learning social studies” which was featured in the journal *Social Studies Research and Practice*. Not to mention, multiple sections of the research with diverse angles have been introduced at national/international level educational conferences, including AERA, and will be prepared for research articles soon.

The research participation was not only academically productive but also personally meaningful. Dr. Lim was a true mentor who not only taught research techniques but also offered sincere, caring advices and wisdom as a researcher, educator, and woman. I look up to her honesty and sincerity, and hope someday I can be a good mentor for someone and provide meaningful guidance for his/her academic as well as personal life. Now I finished my doctorate and am starting my first faculty career, I hope our collaboration and friendship would be continued and deepened. So, who knew? Do not hesitate to knock on KAERA’s door and see what is behind it. It might be “**something good.**”

## “Do not hesitate to knock on KAERA’s door!”



KAERA is committed to assist its members including graduate students and junior faculty/scholars in maximally developing (and thus achieving) their professional goals. Beginning this fall 2013, KAERA launches a new way of providing mentoring services for its members through KAERA research forum. Graduate students and junior scholars/faculty members are strongly encouraged to participate in the publication process and publish their research work in the series of KAERA forum that is relevant to their fields. In this process, guest editors and associate editors act as a mentor and the graduate students and junior scholars receive mentoring services that are exclusively research oriented. For KAERA members who wish to receive more specialized mentoring services (job search or grant writing, for instance), KAERA continues to provide a mentor-mentee match up service upon request. If you have a request for the mentoring service or any other questions, please contact the KAERA General Administrator, Dongbin Kim, [dbkim@ku.edu](mailto:dbkim@ku.edu).



## B. Meet New Members

### Yeunjoo Lee (Associate Professor, California State University, Bakersfield)

I work as a Director and Associate Professor of Special Education at California State University, Bakersfield. My Ph.D. degree is from University of Georgia, where my research areas were in assistive and instructional technology for students with disabilities, teacher education, and multicultural education; all research interests that I continue to this day. KAERA has become instrumental in my professional and personal development, from establishing professional liaisons, to meeting supportive colleagues and friends. I am thrilled to be a part of KAERA's nascent efforts to advance Korean and Korean-American issues in education research and application. I hope KAERA continues to serve as a hub of valuable resources and a center of excellence in advancing important educational issues through proven research processes, practices, programs, and policies. It is an honor to be part of KAERA.



### Myounghwa Kim (Research Fellow, KICE)

My first impression of KAERA was fun and full of energy. I heard several times about KAERA, which seemed to work like a main stream in AERA and contribute to the advancement of educational society. I felt that the members of KAREA shared the joys of an academic interest and discussion. I was proud of KAERA's status in AERA and impressed with various academic activities. I hope KAERA is progressing to expand and grow as an organization. Also I look forward to the collaboration between Korea Institute for Curriculum and Evaluation (KICE) and KAERA. I hope to hold and contribute to a KICE-KAERA Joint Symposium in the future.

### Taeho Yu (Ph.D. Candidate, Purdue University)

I'm a doctoral candidate for Learning Design and Technology program at Purdue University. I have been attending AERA since 2010, but last year was my first time at the KAERA reception. At the reception, I had a really good experience talking to other Korean scholars and students. It made me feel like at home, and assured me that I don't have to be feeling so alone anymore. Studying in the U.S., I always wondered where I could meet other Korean scholars and was eager to collaborate with other Korean scholars. Now, I can tell the KAERA is the answer that I wanted to get! So, I would like to keep networking in KAERA and contribute to encourage more research collaboration within KAERA members. My research area is student's readiness in e-learning and learning analytics. If you are interested, contact me ([yu134@purdue.edu](mailto:yu134@purdue.edu)) anytime and we can start networking and collaboration.





## C. Member Kudos

### Awards

**Dr. Heejung An**, Associate Professor of Elementary & Early Childhood Education and Dr. Carrie Hong, Associate Professor of Educational Leadership and Professional Studies at William Paterson University of New Jersey received a Fulbright-Hays Group Projects Abroad Grant with their colleague, Dr. Keumjae Park, Associate Professor of Sociology. The title is “The US-NJ-South Korea Project at William Paterson University: Exploring Korea’s History, Culture, and Education System through Experiential Learning.” With this grant, 12 teachers in NJ will visit Korea during July, 2014. After the trip, the teachers will produce lesson plans pertaining to Korea that can be used in US middle and high school classrooms. Congratulations!

**Dr. Kyung (Chris) T. Han** received the 2013 Jason Millman Promising Measurement Scholar Award by National Council on Measurement in Education (NCME). This award is given to a junior scholar with the potential to make a major contribution to the applied measurement field. He was also promoted to Senior Psychometrician Director at Graduate Management Admission Council and released new psychometric software packages at [www.hantest.net](http://www.hantest.net). Join us in congratulating Dr. Han on his achievement.

### Academic Appointment and Promotion

**Dr. Jaekyung Lee**, Professor of Counseling, School and Educational Psychology at the University at Buffalo, the State University of New York, has been appointed the 8th Dean of

the Graduate School of Education in June 2013 after a national search. Heartiest congratulations to Dr. Lee! [Read more](#) about Dr. Lee’s new appointment.

**Dr. Eun Kyeong Cho** was tenured and promoted to Associate Professor of Education at the University of New Hampshire. Also, she has received a 5-year grant (\$1.25 million) from the US Department of Education, Office of Special Education Programs, for preparing early childhood special educators in New Hampshire (PI: Leslie Couse). She will participate in this project as a project evaluator.

**Dr. Young Mi Cho**, who received her Ph.D. in the Measurement, Statistics, and Evaluation Program at the University of Maryland, accepted a new position as a psychometrician at Pearson VUE.

**Dr. Sang Joon Lee**, who received his Ph.D. in the Learning, Design, and Technology Program at the University of Georgia, accepted a new faculty position as Assistant Professor of Instructional Systems & Workforce Development at Mississippi State University in Fall 2013.

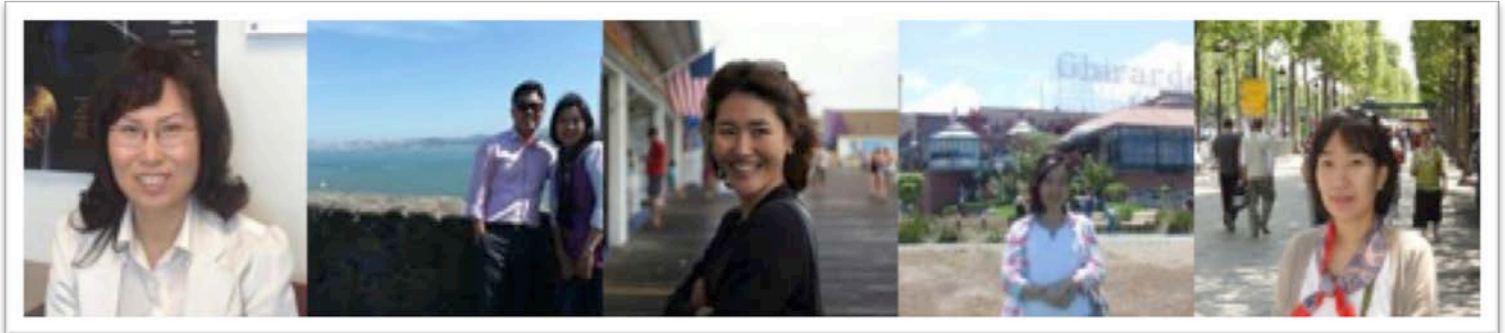
**Dr. Ji-Won Son**, who was working at the University of Tennessee, Knoxville, has moved to the University at Buffalo, the State University of New York in fall 2013. She serves as an Assistant Professor of Mathematics Education and Assessment in Department of Learning and Instruction.



## New Books

**Dr. Hyunjoon Park**, Korea Foundation Associate Professor of Sociology and Education in the Department of Sociology at the University of Pennsylvania, published a new book entitled, “RE-Evaluating Education in Japan and Korea.” This book provides a contextually grounded view of the educational systems in Korea and Japan. Read details at [Routledge](#).

**Dr. Nicholas Daniel Harlep**, a new KAERA member, published two books and co-edited another in 2013. The titles of his books are: “The model minority stereotype: Demystifying Asian American success (Information Age Publishing) and “The model minority stereotype reader: Critical and challenging readings for the 21st century (Cognella Publishing).” His co-edited book with Dr. Cleveland Hayes, “Unhooking from whiteness: The key to dismantling racism in the United States” was released by Sense Publishing. Congratulations on his superb scholarly accomplishment!



## Interested in Connecting with KAERA?

Find us at <https://www.facebook.com/groups/kaera2000/>

& Join us to stay updated on

- KAERA News and Announcements
- Upcoming events
- Membership Activities and Updates
- Job Postings

And Meet New Members!



We look forward to  
meeting you all during  
our 2014 annual  
conference!!



PUBLICATION TEAM

- > Eun-Ok Baek (California State University- San Bernardino, KAERA Communications Director)
- > So Mi Kim (University of Georgia, KAERA Student Representative)
- > Minae Choi (Indiana University, KAERA Web Master)

RELEASE DATE: November 11, 2013



**KAERA**