



KAERA

Korean - American Educational Researchers Association

재미한인교육연구자협회

2024 KAERA CONFERENCE

“Creating Future Possibilities to Enhance Educational Practice and Research: Korean and Korean-American Perspectives”



P H I L A D E L P H I A

April 10, 2024

Hampton Inn Philadelphia Center City – Convention Center
William Penn/Liberty room

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Conference Program At-A-Glance

April 10 (Wednesday) 2:30 pm - 4:00 pm

Mentoring Sessions

- Group 1 – Publication
- Group 2 – Building Successful Networks
- Group 3 – Writing a Dissertation
- Group 4 – Funding, Grants, Awards
- Group 5 – Job Market/Search Support
- Group 6 – Coursework, Advisor, Committee, Comps, TA/GA

April 10 (Wednesday) 4:00 pm– 5:00 pm

Keynote Speech

“Education for the Future with 3D printing.”

Dr. Yongho Sohn (KSEA President)

Congratulatory Remarks

Dr. Byeonggu Kang

(Minister Counselor of the Embassy of the Republic of Korea in the USA)

Research Grant Presentation

2022 recipients

“Connecting the dots: Examining Korean American Adolescents’ Lived Educational Experiences.”

Dr. Jin Kyeong Jung (Assistant Professor, Texas Tech University)

“Korean Dual Language Programs (KDLP) in the United States: Reflecting on the Past, Identifying the Present, and Envisioning the Future of the KDLP”

Dr. Minhye Son (Assistant Professor, California State University, Dominguez Hills)

Dr. Jongyeon Ee (Associate Professor, Loyola Marymount University)

2023 recipients

“Exploration of Mindset Theory among Korean High School Students: Centering Korean Culture and Education in Motivation Research”

Wonjoon Cha (Doctoral Student, The Ohio State University)

Outstanding Research Paper Presentation

“Literacy at work: Korean adult immigrants’ lived experiences.”

Dr. Jin Kyeong Jung (Assistant Professor, Texas Tech University)

“A holistic parental report card for Korean dual language programs”

Dr. Jongyeon Ee (Associate Professor, Loyola Marymount University)

April 10 (Wednesday) 5:00 pm - 6:00 pm

Research Paper Round Table Sessions

- Group 1: STEM and Technology Integration
- Group 2: Korean Culture and Language
- Group 3: Korean Educational Culture and Systems
- Group 4: Multicultural Education 1
- Group 5: Multicultural Education 2
- Group 6: Curriculum and Instruction
- Group 7: Social Studies
- Group 8: Higher Education
- Group 9: Adult and Community Education
- Group 10: Quantitative and Qualitative Research Methods

April 10 (Wednesday) 6:00 pm- 6:30 pm

Award Ceremony & Business Meeting

About KAERA

The Korean American Educational Researchers Association (KAERA) was founded in 2009 to assist Korean American and Korean researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good. Since then, KAERA has not only grown into an organization that serves more than 700 members, but it also stands as the only association in the United States dedicated to supporting and improving social status and conditions of Korean and Korean American educational researchers. KAERA is now the central hub for Korean and Korean American educational scholars inside and outside the United States.

The principal KAERA vehicles for member activities are:

- **The KAERA Annual Meeting**
A gathering of KAERA members is devoted to scholarly exchange, debate, and networking
- **The KAERA Newsletter**
An information document published once or twice a year by KAERA containing presidential greetings, news updates, and reports from KAERA.
- **The KAERA Mentoring Session**
A series of mentoring sessions for graduate students, post-doctoral scholars, and early career professionals.
- **The KAERA Awards, Scholarships and Grant Opportunities**
KAERA Leadership Award, KAERA Outstanding Research Paper Award, KAERA Research Grant, KAERA Best Conference Paper Award, Michael B. Salwen Scholarship, and C. Rhee Scholarship.

As a registered non-profit (501[c]3) organization in the United States, KAERA supports the activities of its members to:

1. To contribute to the improvement of social status and educational conditions of Korean- Americans and Korean communities through scholarly inquiries and innovative applications of knowledge in education.
2. To create opportunities for and nurture the environment of scholarly discourse, production, and collaboration among Korean American and Korean researchers to facilitate new scientific research and discovery in education.
3. To support professional development and equitable status of Korean American educational researchers through professional mentoring, knowledge sharing, and networking opportunities among members.
4. To support nurturing experiences for future generations of Korean American educational researchers.
5. To promote the global exchange of creative knowledge, wisdom, and skills to advance the conditions of all students and educational institutions.

Welcome Message from KAERA President

It is with great honor and pleasure that I extend a warm welcome to you to 2024 KAERA annual conference. Your presence at this esteemed gathering is truly appreciated, and we are deeply honored to have you.

The KAERA Executive Group, Board of Directors, and Mentoring Committee have worked together to fulfill the mission of KAERA and provide a platform for Korean and Korean American educational researchers with this year's theme "Creating Future Possibilities to Enhance Educational Practice and Research: Korean and Korean-American Perspectives."



We cordially welcome the keynote speaker, Dr. Yongho Sohn, the president of KSEA (Korean-American Scientists and Engineers Association), and presenters of research grants and outstanding research papers sponsored by the Embassy of the Republic of Korea in the USA. Dr. Byeonggu Kang (Minister Counselor of the Embassy of the Republic of Korea in the USA) will give congratulatory remarks. In addition, we will have a mentoring session titled "Navigating Academic Challenges Together" with 8 round tables. The research paper presentations will cover 10 topics with 32 presentations.

I would also like to extend my gratitude to Dr. Okhee Lee of New York University for her ongoing contributions to the Michael B. Salwen Scholars Program, to the family of Drs. Jihee Hwang and Junghwan Kim for establishing the new C. Rhee Scholarship, and to the Embassy of the Republic of Korea in the United States for their continued support of KAERA.

We believe that your participation will enrich our discussions and contribute significantly to the success of this conference. Your presence underscores the importance of collaboration and collective action in addressing the challenges and opportunities we face.

Warm regards,

Jongpil Cheon
KAERA President
Texas Tech University

Mentoring Session

2:30-4:00pm (EST), April 10

Navigating Academic Challenges Together

Interactive Sessions: 1.5 hours of thematic discussions across two rounds, focusing on crucial academic topics such as Publication, Research Trajectory, Dissertation Writing, and more.

Open Dialogue: A casual, inclusive environment where everyone, regardless of career stage, can share insights, ask questions, and discuss freely.

Expert Facilitation: Each group is led by two facilitators to ensure a productive and insightful exchange of ideas.

Roundtable Themes:

Table 1 - Publication (Productivity/Time Management)

Table 2 - Building Successful Networks

Table 3 - Writing a Dissertation

Table 4 - Funding, Grants, Awards

Table 5 - Job Market/Search Support

Table 6 - Coursework, Advisor, Committee, Comps, TA/GA

Keynote Speech

4:00-4:20pm (EST), April 10

Education for the Future with 3D Printing

3D printing (3DP), also referred to as additive manufacturing, has sparked significant interest across various industries, and education is no exception. Its integration into educational settings equips students with essential tools and skills needed to navigate the rapidly evolving landscape of modern society. By harnessing the capabilities of 3DP, educators can provide students with immersive, hands-on experiences that cultivate creativity, foster problem-solving abilities, and enhance critical thinking skills.

Furthermore, 3DP enables students to actualize abstract concepts by transforming them into tangible prototypes, effectively bridging the gap between theoretical learning and real-world applications, including entrepreneurship. Of paramount importance is the techno-socio-economic revolution spurred by 3DP for globally-networked, distributed engineering and manufacturing. This presentation aims to delve into the transformative potential of 3DP in reshaping the future of engineering and manufacturing, while underscoring the profound impact of integrating 3DP technology into future education.

Keynote Speaker



Prof. Yongho Sohn (<http://mse.ucf.edu/sohn>) is a Pegasus Professor and Lockheed Martin Professor of Engineering in the Materials Science and Engineering Department at University of Central Florida. He earned his Ph.D. from Purdue University, and joined UCF in 2001 as an assistant professor to pursue his research and teaching interests in metallic alloy powder processing and additive manufacturing, microstructural analysis and control, multicomponent diffusion in multiphase alloys, metallic/ceramic coatings for high temperature applications, and metal-matrix composites. He is an elected Fellow of ASM International (FASM), recipient of NSF CAREER Award (2003), Outstanding Materials Engineer Award from Purdue University (2016), KSEA Engineer of the Year Award (2020). He is an Associate Editor for Journal of Phase Equilibria and Diffusion (Springer), and a member editorial board for Metallurgical and Materials Transactions (Springer). He currently serves KSEA as its 52nd President.

Congratulatory Remarks

Dear participants,

It is a great honor and pleasure to welcome you all to the 2024 annual meeting of KAERA on behalf of the Embassy of the Republic of Korea in the United States, as well as the Ministry of Education. I would like to express my sincere appreciation to the President of KAERA, the Board of Directors, and the Executive Officers, who have organized and prepared for this annual meeting.

KAERA's annual meeting provides a unique opportunity for Korean and Korean American researchers and graduate students to come together to share their research, exchange information, and build a learning community. In doing so, our Embassy of the Republic of Korea to the U.S.A. has contributed to KAERA and its annual meeting by offering scholarships and research funds, benefiting especially many young scholars and graduate students. I hope that we will continue to contribute to supporting them.

I would like to conclude by congratulating those who are presenting papers, receiving awards, and serving as mentors. Once again, I would like to extend my warmest welcome and express my appreciation to all of you.

Byeonggu Kang, Ph.D.
Minister Counselor for Education
The Embassy of the Republic of Korea in the United States of America



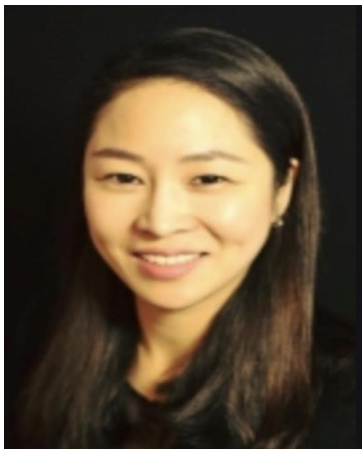
Dr. Byeonggu Kang is the Minister Counselor for Education in the Embassy of the Republic of Korea to U.S.A. Previously, he worked as the Vice Superintendent of Daegu Office of Education and the Executive Director of Gyeonggido Office of Education. He earned his PhD in vocational education from the University of Georgia. He served as a governmental official in the Ministry of Education over 20 years.

Research Grant Presentation (2022-2023 Recipient)

Raising Youth Voices: Korean American Adolescents' Civic Literacy Class

This study, grounded in sociocultural theories of language and literacy, investigates the ways in which educators can craft an educational space for Korean immigrant adolescents. This space is designed to enable them to draw on their own experiences and to learn and collaborate as civic actors through meaning-making practices. The research enhances our comprehension of the experiences of Korean American adolescents within the context of a civic literacy classroom.

Presenter



Dr. Jin Kyeong Jung is Assistant Professor in Language, Diversity, and Literacy Studies at Texas Tech University. She earned a Ph.D. in Literacy, Culture, and International Education at the University of Pennsylvania's Graduate School of Education. Her interdisciplinary research agenda lies at the intersection of literacy, language, and technology to promote equity, access, inclusion, and diversity.

Research Grant Presentation (2022-2023 Recipients)

Bilingualism as Activism: Collective Efforts in Building the First Korean Dual Language Programs in the U.S.

This study examines the early history of the development of the first Korean Dual Language Programs (KDLPs) in the United States. It also emphasizes the programs' symbolic significance by connecting their history to broader policy and historical contexts, including the 1974 *Lau v. Nichols* decision, the 1968 Bilingual Education Act, and the 1954 *Brown v. Board of Education* decision. Furthermore, this study highlights the collective efforts involved in integrating the program into the US public education system, dedicated by a range of stakeholders and partnerships at the individual, community, school, district, university, and state levels. This study also contributes to the current discourse on promoting language rights and educational equity for communities that speak less-commonly taught languages and for reimagining the KDLPs for future generations.

Presenters



Dr. Minhye Son is an Assistant Professor in the College of Education at California State University, Dominguez Hills. Grounded in sociocultural learning theories and critical frameworks, her scholarly interests focus on the intersections of language and power in the areas of teacher education and bilingual/multicultural education. Her scholarship has appeared in several prestigious journals, including the *Journal of Literacy Research*, *Language and Education*, *Cultural Studies & Critical Methodologies*, *Journal of Diversity in Higher Education*, and the *Journal of Early Childhood Teacher Education*.



Dr. Jongyeon Joy Ee is an Associate Professor of the Department of Teaching and Learning at Loyola Marymount University. Her research focuses on dual language bilingual education and educational equity for immigrant students.

Research Grant Presentation (2023-2024 Recipient)

Exploration of Mindset Theory among Korean High School Students: Centering Korean Culture and Education in Motivation Research

This project situates the mindset meaning system, which has been mainly validated with the Western or White sample, among Korean high school students. The study partially supports the importance of a growth mindset (i.e., a belief that one can develop one's abilities and capacity), generalizing the propositions of mindset theory to a competitive learning environment where standardized tests and entering prestigious universities are emphasized. It also highlights a further need to account for Korean culture and education (e.g., emphasis on effort and educational attainment) in motivation research.

Presenter



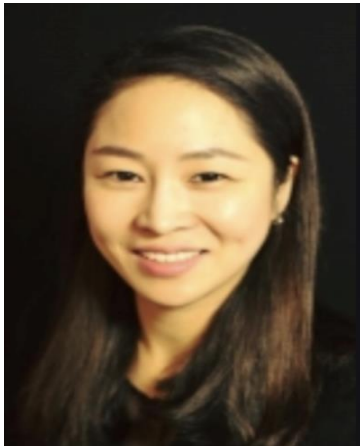
Wonjoon Cha is a doctoral student at The Ohio State University, pursuing a dual degree in Master of Learning Technology and PhD in Educational Psychology. Grounded on his teaching experience at a public middle school, Mr. Cha's research interest includes 1) creating motivational climates in various educational settings and 2) applying technology to improve motivation and self-regulation. As a classroom-based researcher and teacher educator, he wants to conduct practical research that benefits students in the field while supporting the success of pre-service and in-service teachers.

Outstanding Research Paper Presentation (2023-2024 Recipient)

Literacy at work: Korean adult immigrants' lived experiences

This study sheds light on the crucial role workplaces play in shaping the language proficiency, literacy practices, and identities of Korean American immigrants. It argues for a reframing of workplaces as vital sites for skill and knowledge development, particularly for this immigrant community. By employing an ethnographic approach, the study challenges traditional perspectives on literacy development, emphasizing the workplace's significance in fostering essential literacy skills.

Presenter



Dr. Jin Kyeong Jung is Assistant Professor in Language, Diversity, and Literacy Studies at Texas Tech University. She earned a Ph.D. in Literacy, Culture, and International Education at the University of Pennsylvania's Graduate School of Education. Her interdisciplinary research agenda lies at the intersection of literacy, language, and technology to promote equity, access, inclusion, and diversity.

Outstanding Research Paper Presentation (2023-2024 Recipient)

Beyond Grades: A Holistic Parental Report Card for Korean Dual Language Programs

This paper explores a unique educational space that enrolls both Korean and non-Korean students in US public schools: Korean Dual Language Programs (KDLPs). Using a survey of more than 450 parents of students in these programs, this study delved into parents' evaluations of the programs, their plans to enroll their child until the secondary level, and potential reasons for leaving the programs. One of the salient results highlighted in this study is integration. The issue that children did not get along with students of different races and cultures was the most influential reason for leaving the KDLPs for both Korean and non-Korean parents. Considering the growing racial and ethnic diversity in US schools, coupled with Anti-Asian hate and the Black Lives Matter movement in recent years, this particular result implies a critical message for educators, parents, and policymakers. Furthermore, this study may provide insights into how schools in South Korea develop dual language programs to ensure an inclusive and equitable educational setting for all students, particularly those who come from so-called Damunhwa backgrounds.

Presenter



Dr. Jongyeon Joy Ee is an Associate Professor of the Department of Teaching and Learning at Loyola Marymount University. Her research focuses on dual language bilingual education and educational equity for immigrant students. Her work has been published in several journals, including the American Education Research Journal, Teachers College Record, International Journal of Bilingual Education and Bilingualism, and Bilingual Research Journal. Additionally, she co-edited the book “Schools Under Siege: The Impact of Immigration Enforcement on Educational Equity,” published by Harvard Education Press.

Research Paper Presentations

5:00 pm - 6:00 pm (EST), April 10

Table 1 - STEM and Technology Integration

Chair & Discussant: *Hakeoung Hannah Lee (The University of Texas at Austin)*

Presenters:

1. *Hakeoung Hannah Lee (The University of Texas at Austin)*
“An In-Depth Investigation of Student Interest Growth in STEM”
2. *Kyunghoon Son (Boston College) & Lillie R. Albert (Boston College)*
“Riding the Next Korean Wave: Investigating STEM Elements in South Korean Math Museum Exhibits”
3. *Hanall Sung (University of North Carolina at Chapel Hill), Fangli Xia (University of Wisconsin-Madison), & Mitchell J. Nathan (University of Wisconsin-Madison)*
“Using Learners’ Machine-detected Body Movements to Reveal their Verbal and Nonverbal Contributions to the Co-creation of Embodied Math Knowledge”
4. *Hyoju Ahn (Northern Illinois University)*
“Sixth-Grade Korean Students’ Online Multimodal Reading Strategy Use”

Table 2 - Korean Culture and Language

Chair & Discussant: *Eunae Kim (University of Miami)*

Presenters:

1. *Eunae Kim (University of Miami)*
“Cultural, Racial, and Gender Representation in Korean as a Foreign Language Textbooks”
2. *Jung-In Kim (University of Colorado Denver) & Eunae Kim (University of Miami)*
“Identities, Investment, and Korean Heritage Language Learning”
3. *Seon Ja Chang (Language and Literacy Education Department at University of Georgia)*
“Bilingual Education from Postmodern/Poststructural Perspectives”
4. *Guang-Lea Lee (Old Dominion University) & SoYoung Kang (Gwynedd Mercy University)*
“Home Language Policy and the Heritage Language Maintenance Efforts in Korean-American Families”
5. *Eun Kyeong Cho (University of New Hampshire), Sunghee Shin (Queens College, CUNY)*
“Identity Formation of Diasporic Korean Youth in the U.S. in the midst of Korean Wave: K-pop as a Balancing Agent in the Formation of Bicultural Identity”

Table 3 - Korean Educational Culture and SystemsChair & Discussant: *Deoksoon Kim (Boston College)*

Presenters:

1. *Deoksoon Kim (Boston College), Clara Shim (Boston College), Stanton Wortham (Boston College)*
“Can Korea Have Academic Achievement Plus Well-Being?”
2. *Clara Shim (Boston College)*
“Korea’s Education Fever and its Association with Changes in Student Academic Performance and Wellbeing: A Cross-Classified Longitudinal Multivariate Multilevel Approach”
3. *Deoksoon Kim (Boston College), Clara Shim (Boston College), Stanton Wortham (Boston College), Dennis Shirley (Boston College)*
“What does Success Mean? Current and Prospective Trajectories of Educational Change in South Korea”
4. *Jung-ah Choi (St. Peter's University)*
"Apathy toward ‘Learning Disability’ in South Korea: Philosophical probing of underrepresentation of learning disability"

Table 4 - Multicultural Education 1Chair & Discussant: *Suok Kwon (Indiana University)*

Presenters:

1. *Suok Kwon (Indiana University)*
“Translingual Navigation: Korean Doctoral Students’ linguistic Resistance to Colonial Narratives of Study Abroad”
2. *Hyonsuk Cho (University of North Dakota), Joonkil Ahn (University of Arizona)*
“Monolingual Teachers’ Perceptions of Bilingualism and Teaching Emergent Bilingual Students in the Rural and Suburban Contexts”
3. *Kyongson Park (University of Michigan-Dearborn)*
“Global Community Building via Virtual Culture Exchange with Korean College Students”
4. *Kyongson Park (University of Michigan-Dearborn)*
“Nurturing Multilingual Learning Environments in Early Childhood Education: An In-Depth Exploration”

Table 5 - Multicultural Education 2Chair & Discussant: *Kyungjin Hwang (University of South Carolina)*

Presenters:

1. *Kyungjin Hwang (University of South Carolina)*
“A Phenomenological Inquiry into the Experiences of Asian Immigrant Mothers Raising Korean-American Children and their Influence on Constructing and

- Enacting Family Literacy Practices”
2. *Josh Hayes (University of Kansas), Hyesun Cho (University of Kansas)*
“Korean-American Counterstories: Challenging Stereotypes During Study Abroad”
 3. *Yehyang Lee (The University of Texas at Austin), Dosun Ko (Santa Clara University)*
“Misidentification of Culturally and Linguistically Diverse Students in Special Education: A Comparative Study of the U.S. and South Korea”
 4. *Hyejin Yoon (Michigan State University)*
“Exploring Intercultural Competence of Culturally Majority Teachers for Culturally Marginalized Students in Korea”

Table 6 - Curriculum and Instruction

Chair & Discussant: *Naewook Kwon (University of Georgia)*

Presenters:

1. *Naewook Kwon (University of Georgia)*
“A Case Study of Elementary School Teachers’ Curricular Deliberation for School Curriculum Cooperation Development”
2. *Chaewon Kim (Florida State University)*
“A Problem, A Game, or A Toy? - A Conceptual Paper on Puzzle-based Learning”
3. *Ji Hye Park (Boston College)*
“Unveiling the Crucial Role of Self-Control on Academic Achievement for Low-income Students: Evidence from Longitudinal Data on a National Cohort”

Table 7 - Social Studies

Chair & Discussant: *Hyelin Kim (University of Georgia)*

Presenters:

1. *Hyelin Kim (University of Georgia)*
“A Study on the SEL-based Peace and Unification Education Program for Social Integration in South Korea”
2. *Kyujoo Seol (University of Wisconsin-Madison)*
“An Analysis of Media Literacy-related Elements in the National Curriculum of Korea RE: Social Studies Curriculum”
3. *Grace Cho (California State University, Fullerton)*
“Social Justice and Equity Through Teaching Korean American Ethnic Studies”

Table 8 - Higher Education

Chair & Discussant: *Sohee Kim (University of South Alabama)*

Presenters:

1. *Sohee Kim (University of South Alabama), Katie Koo (University of Georgia), Jusuk Song (University of Florida)*
“Why Are They stressed?: A Longitudinal Comparative Analysis of Korean College

- Students' Stress and Collegiate Experiences in Korean Higher Education”
2. *Sohee Park (Michigan State University)*
“Choice Nested within Context: College Choice Model of Prospective First-Generation Students from Rural Areas”
 3. *Sohee Park (Michigan State University)*
“What Do Organizational Theories Tell?: Understanding Stratification between Teaching and Research in Faculty Roles and Exploring Solutions”

Table 9 - Adult and Community Education

Chair & Discussant: *Yoon Kim (Seoul Cyber University)*

Presenters:

1. *Yoon Kim (Seoul Cyber University)*
“A Study on the Korean Community Youth Shelter Service Model in the New Normal Era”
2. *Soo Bin Jang (University of Delaware) & Taeyeon Kim (University of Nebraska-Lincoln)*
“Building Bridges, Fostering Solidarity: The Role of Korean American Leaders in Transforming Civic Engagement and Community Dynamics”
3. *Borim Song (East Carolina University), Ahran Koo (California State University, Fresno), Eunjung Chang (Francis Marion University), & Oksun Lee (University of Central Oklahoma)*
“Collaborative Autoethnography of Korean American Female Art Educators in a Writing Group”

Table 10 - Quantitative and Qualitative Research Methods

Chair & Discussant: *Hala Sun (Michigan State University)*

Presenters:

1. *Hala Sun (Michigan State University) & Caitlin Kirby (Michigan State University)*
“Using Generative Artificial Intelligence (AI) as a Supplementary Tool for Qualitative Analysis”
2. *Haeju Lee (University of North Carolina)*
“Anchor Selection Using the Regularization Method”
3. *Chansoon Lee (Independent Researcher)*
“Longitudinal Assessments of Item Compromise Detection: An IRT Sequential Procedure Approach”

Business Meeting **6:00-6:30pm (EST), April 10**

Award Recognition

KAERA Leadership Award (Great Stone Face)

Dr. Kyunghwa Lee (Omer Clyde and Elizabeth Pharr Aderhold Professor, University of Georgia)

KAERA Research Grant

Dr. Haerin Park (Assistant Professor, University of Saint Joseph)
“Struggle and Resilience: The Experience of a Korean Immigrant Family in Navigating Appropriate Support Systems for their Child with Emotional and/or Behavioral Disorders and Learning Difficulties”

Wonjoon Cha (Doctoral Student, The Ohio State University)
“Exploration of mindset theory among Korean high school students: Centering Korean culture and education in motivation research”

KAERA Outstanding Research Paper

Dr. Jin Kyeong Jung (Assistant Professor, Texas Tech University)
“Literacy at work: Korean adult immigrants’ lived experiences”

Dr. Jeongyeon Ee (Associate Professor, Loyola Marymount University)
“A holistic parental report card for Korean dual language programs”

KAERA Best Conference Paper by Early Career Scholar

Dr. Hyoju Ahn (Assistant Professor, Northern Illinois University)
“Sixth-Grade Korean Students’ Online Multimodal Reading Strategy Use”

KAERA Best Conference Paper by Graduate Student

Kyungjin Hwang (Doctoral Student, University of South Carolina)
“A Phenomenological Inquiry into the Experiences of Asian Immigrant Mothers Raising Korean-American Children and their Influence on Constructing and Enacting Family Literacy Practices”

KAERA Michael B. Salwen Scholarship

Eunae Kim (Doctoral Student, University of Miami)
Hanna Kim (Doctoral Student, University of Illinois Urbana-Champaign)
Rachel Kim (Adjunct Professor, Oklahoma State University)

[Haeju Lee](#) (Doctoral Student, University of North Carolina Greensboro)
[Yehyang Lee](#) (Doctoral Student, University of Texas at Austin)
[Jennifer Jihae Park](#) (Assistant Professor, University of North Carolina Wilmington)
[Clara Shim](#) (Doctoral Student, Boston College)
[Minseok Yang](#) (Assistant Professor, University of Missouri)

KAERA C. Rhee Scholarship for Adult Education and Lifelong learning

[Seong Ji Jeong](#) (Post-Doctoral Scholar, Ohio State University)
[Jaeung Kim](#) (Ph.D. Candidate, Pennsylvania State University)

Report on the KAERA 2023-24 Business

Introduction to the KAERA 2023-24 Leadership Team and new Leadership Team

2023-24 Leadership

Board of Directors

- [Kyung \(Chris\) T. Han](#), Chair, Graduate Management Admission Council
- [Young Ah Lee](#), Secretary, Ohio State University
- [Sohyun An](#), Member, Kennesaw State University
- [Nicholas D. Hartlep](#), Member, Berea College
- [Moon-Heum Cho](#), Member, Syracuse University
- [Seungho Moon](#), Member, Loyola University Chicago
- [Saahoon Hong](#), Past President, Indiana University-Purdue University Indianapolis
- [Jongpil Cheon](#), President, Texas Tech University
- [Junghwan Kim](#), Vice President, Texas A&M University

Executive Group

- [Jongpil Cheon](#), President, Texas Tech University
- [Junghwan Kim](#), Vice President, Texas A&M University
- [MinSoo Kim-Bossard](#), General Administrator, The College of New Jersey
- [Minhyeong Mina Lee](#), Treasurer, Cambium Assessment
- [Elena Son](#), Communication Director, Juniper Christian School
- [Won Fy Lee](#), Webmaster, Stanford University
- [Haeju Lee](#), Student Representative, University of North Carolina Greensboro
- [Soonyoung Oh](#), Student Representative, Michigan State University

Conference Program Co-Chairs

- [Hyesun Cho](#), University of Kansas
- [Dabae Lee](#), Kennesaw State University

2023-24 Committees

Mentoring Committee

- [Soo Bin Jang](#), Chair, University of Delaware
- [Jackie Eunjung Relyea](#), Vice Chair, North Carolina State University
- [Minhye Son](#), Incoming Vice Chair, California State University, Dominguez Hills
- [Danbi Choe](#), Member, Louisiana State University
- [Jiyea Park](#), Member, University of Georgia
- [Jonga Lee](#), Graduate Student Representative, University of Georgia
- [Jeong Yeon Park](#), Graduate Student Representative, Michigan State University

Outstanding Research Paper Committee

- [Junghwan Kim \(Chair\)](#), Texas A&M University
- [Gilbert Park](#), Ball State University
- [Moon-Heum Cho](#), Syracuse University
- [Danbi Choe \(2023 Awardee\)](#), Louisiana State University

Research Grant Committee

- [Soo Hyeon Kim \(Chair\)](#), Indiana University-Purdue University Indianapolis
- [So Jung Kim](#), University of Texas at El Paso
- [Sohyun An](#), Kennesaw State University
- [Gi Woong Choi](#), University of Cincinnati

Election & Nomination Committee

- [Seungho Moon \(Chair\)](#), Loyola University Chicago
- [Junghwan Kim](#), Texas A&M University
- [Kyunghwa Lee](#), University of Georgia
- [Sohyun An](#), Kennesaw state university

Michael B. Salwen scholars Program Review Committee

- [Saahoon Hong \(Chair\)](#), Indiana University-Purdue University Indianapolis
- [Gilbert Park](#), Ball State University
- [Jongpil Cheon](#), Texas Tech University
- [Junghwan Kim](#), Vice President, Texas A&M University

C. Rhee Scholarship Committee

- KAERA
 - [Junghwan Kim \(Chair\)](#), Texas A&M University
 - [MinSoo Kim-Bossard](#), The College of New Jersey
- KAAL (Korean American Academy of Lifelong Education)
 - [Jieun You](#), Valdosta State University
 - [Jihee Hwang](#), Texas A&M University

Past KAERA Presidents

2022 – 2023	Saahoon Hong
2021 – 2022	Gilbert Park
2020 – 2021	Jung Won Hur
2019 – 2020	Ji Hoon Ryoo
2018 – 2019	Eun-Ok Baek
2017 – 2018	Soo-yong Byun
2016 – 2017	Kyung (Chris) T. Han
2015 – 2016	Dongbin Kim
2014 – 2015	Simon Kim
2013 – 2014	Jae Hoon Lim
2012 – 2013	Won-Chan Lee
2011 – 2012	Mikyung Minsun Kim
2010 – 2011	Seock-Ho Kim
2009 – 2010	Kwang Suk Yoon

2024 Conference Proposal Reviewers

We extend our sincere gratitude to the following members for their diligent review of conference proposals.

- Sohyun An, Kennesaw State University
- Jongpil Cheon, Texas Tech University
- Eun Kyeong Cho, University of New Hampshire
- Hyesun Cho, University of Kansas
- Danbi Choe, Louisiana State University
- Jung-ah Choi, St. Peter's University
- Jin Kyeong Jung, Texas Tech University
- Dosun Ko, Wichita State University
- Jihye Kim, Kennesaw State University
- Junghwan Kim, Texas A&M University
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